

Professional Development Scholarships for the 2006 AP Annual Conference
http://apcentral.collegeboard.com/repository/ap06_chin_apacschol_c_50389.pdf

World Languages Initiative Summer Professional Development Scholarships
http://apcentral.collegeboard.com/repository/ap06_chin_apsischol_50390.pdf

If you have any difficulty accessing the links above, please contact us at: apchinese@collegeboard.org.

Thank you,

The College Board
Advanced Placement Program(r)

Asia Society Releases the Report: Expanding Chinese Language Capacity in the United States

Recognition of China's dramatic rise is fueling a new demand for Chinese language speakers. Yet schools throughout the United States are largely unprepared to meet this need, lacking qualified teachers, programs, or creative uses of modern educational technologies, according to a new study released today by Asia Society. The report, entitled "Expanding Chinese Language Capacity in the United States", recommends a national commitment to investment in teaching Chinese language and culture.

Published by Asia Society's education division, the report documents a growing consensus among national security and foreign language experts, as well as business leaders and educators. Its analysis of the status of Chinese language instruction concludes that the current infrastructure to support recruitment of teachers and students; and the growth of high quality programs is woefully inadequate. The study suggests short- and long-range strategies to address the question: What would it take to have five percent of American high school students learning Chinese by 2015?

The report is available at www.askasia.org/chinese.

AVAILABLE IN MAY 2006

Establishing High-Quality Chinese Language Programs: An Introductory Guide

A handbook for interested parents, school board members, administrators, or community members offering practical step-by-step guidelines on how to envision, plan for, launch and sustain new programs in Chinese language and culture.

Increasingly, the 21st Century is being dubbed the "Asian Century"—in larger part due to the rise of China as an economic, cultural and political power. And while most American schools continue to teach Western languages like Spanish, French and German, many students, parents and communities are now looking to Chinese as a way to better prepare for life and work in an interconnected world. Asia Society, with support from the College Board, is developing a new guide to help translate this interest into quality programs.

This publication addresses a range of issues relevant to schools and districts considering offering Chinese, including:

- Assessing community need, setting overall direction and focus for the program, and determining long-term and short-term goals
- Choosing an appropriate program model for delivery of instruction
- Finding sustainable financial, human and material resources
- Developing curriculum, instruction, and assessments
- Choosing appropriate instructional support materials
- Creating a seamless instructional program that easily transitions from grade to grade and school to school
- Providing for continual professional development of staff
- Partnering with the heritage community and other local resources
- Monitoring program effectiveness

A list of supplemental resources will be available along with a directory of schools currently offering Chinese online at www.AskAsia.org/Chinese.
(Provided by Shuhan Wang)

Cheng & Tsui