

American Studies (Chinese students). Not a language program per se, the Hopkins-Nanjing Center is a **language-utilization program** where students do all of their coursework in the target language. Offered in addition to the certificate program, the new Master of Arts in International Studies, will provide Chinese, American, and other English-speaking international students the opportunity to earn a single graduate degree from two highly respected international institutions.

Requirements for the new two-year degree program will include completion of 14 courses, ten at least in the non-native language, plus a thesis written and defended in the non-native language. The degree program takes an interdisciplinary approach to international studies, offering concentrations in international politics, international economics, and comparative and international law. Like the Hopkins-Nanjing Center's certificate program, the master's degree is designed to prepare the future leaders of the U.S.-China relationship.

The expansion of the Center's academic offerings will coincide with the fall 2006 opening of a new HNC building in Nanjing. The Center's programmatic and physical growth reflects the increasing interest of international students in the study of China and the Chinese language. The expanded Center will double the facility's size and capacity, providing additional library, classroom, and housing space for resident students, faculty, researchers, and staff.

For more information about the Hopkins-Nanjing, please visit this website: [www.nanjing.jhu.edu](http://www.nanjing.jhu.edu).

## **Concordia Language Villages**

*Creating a world where everyone understands*

Teacher Seminars  
July 5—15, 2006

### **Second Language Methodologies for Teachers**

**Instructor: Donna Clementi**

Join language teachers from across the United States for a ten-day summer graduate course at the Villages. Upon successful completion of the course, three semester hours of graduate credit are earned through Concordia College, Moorhead, Minnesota.

While visiting the Language Villages, language educators can learn about and discuss current practices

and issues related to the teaching of a second language. The course is open to all K-12 second language educators including ESL educators, college educators with an interest in K-12 second language methodologies, and pre-service education majors.

For more information, please contact:

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## **An Online Assessment Pilot**

The Center for Applied Second Language Studies (CASLS), a National Foreign Language Resource Center (NFLRC), is piloting an online assessment known as the Chinese Assessment of Listening Proficiency (ALP) test. We want all teachers to be aware of this special opportunity to experience a state-of-the-art assessment tool.

CASLS is currently recruiting teachers who would like to pilot the online Chinese ALP. This pilot will introduce your students to real-life conversations, keyed to national standards and delivered in MP3 format to your students' computers.

**PLEASE NOTE:** This assessment is appropriate for all high school and college levels. At this stage we need your help to assure test item validity- you and your students will be making a meaningful contribution to the field! We really welcome and appreciate your input.

For more information, please visit our introductory site at <http://casls-alp.uoregon.edu>. Also, contact Angela Williams, Chinese ALP Pilot Coordinator or Madeline K. Spring, Acting Academic Director, Chinese Flagship Program at the addresses below should you have any questions.

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