

The Department of Asian and Middle Eastern Languages and Cultures at the University of Virginia invites applications for three Lecturers in the Chinese Language Program. Candidates must have native or near-native proficiency in reading, speaking and writing Chinese and English. The M.A. degree in second language acquisition, Chinese linguistics, TCFL, or a relevant field is required. The Ph.D. is preferred. Experience teaching Chinese at a US college or university is highly desirable. Initiative and experience in developing new materials for teaching Chinese is also highly desirable. Language course coordination experience is also a plus. One lecturer positions are for the summer and fall of 2006, beginning June 10, 2006, and ending January 9, 2007. The second lecturer position begins August 25, 2006, and ends May 24, 2007. The third lecturer position begins August 25, 2006, and is renewable pending review. Please submit one application package for each position for which you would like to be considered. The application package should contain a cover letter, curriculum vitae, and names and addresses of three individuals who can serve as references, and should be sent to: Chair, Chinese Lecturer Search Committee, AMELC, B027 Cabell Hall, Box 400781, University of Virginia, Charlottesville, VA 22904-4781. Review of applications begins March 23, but the positions will remain open until filled. The University of Virginia is an affirmative action, equal opportunity employer. Women and minorities are especially encouraged to apply.

LAKESIDE SCHOOL

Middle-Upper School Language Teacher (Mandarin Chinese) 06-07

Lakeside School is an independent coeducational day school offering a broad curriculum in the liberal arts. Founded in 1919, the school enrolls 787 students in grades 5 through 12 from diverse ethnic, racial, religious, and economic backgrounds.

The mission of Lakeside School is to develop in intellectually capable young people the creative minds, healthy bodies, and ethical spirits needed to contribute wisdom, compassion, and leadership to a global society. We provide a rigorous, dynamic academic program through which effective educators lead students to take responsibility for learning. We are committed to sustaining a school in which individuals representing diverse cultures and experiences instruct one another in the meaning and value of community and in the joy and importance of life-long learning.

This will be a regular, full time, faculty appointment beginning in late August 2006.

Responsibilities. The foreign languages curriculum at Lakeside School includes four languages: Mandarin Chinese, Latin, French, and Spanish. The Middle School provides students with up to three years of study in these languages (three courses are considered equivalent to one year of high-school instruction); depending on student enrollment, the Upper School languages curriculum goes through the fifth year of each language (the graduation requirement is through level III). The Mandarin Chinese program emphasizes oral proficiency as well as the study of the language's mechanics and of Chinese culture and literature. The Mandarin Chinese teacher will be .75 FTE in the Middle School and .25 in the Upper School, and will also be responsible for a six-week Chinese language unit for 5th-grade students in that grade's World Languages Program. The teacher will collaborate with his/her Upper School counterpart to continue to build the Mandarin Chinese curriculum, teaching beginning, second-year, and third-year students at the Middle School and a level to be assigned at the Upper School. Essential duties will include (1) classroom instruction, with an emphasis on building oral proficiency, promoting students' ability to read and write in the language, and exploring the culture and history of China; (2) conferences with students and colleagues; (3) active participation in the work of the Languages Department on curriculum development and pedagogy; (4) academic advising for a group of students; and (5) active participation in the life of the school community.

Qualifications. The successful applicant will have at least a bachelor's degree in Chinese, with a master's in the language or in education preferred. A minor in a second language, particularly one already taught at Lakeside, will be an advantage. The successful candidate will preferably be a native speaker of Mandarin Chinese and will have had a wide range of experiences using the language in various formats (writing, reading, speaking). Familiarity with varying approaches to pedagogy and curricular materials in Chinese instruction will be an advantage. Teaching experience at the American high-school or late middle-school level and experience instructing diverse populations of students are essential, as is computer literacy and proficiency on a PC platform. References should speak to an applicant's ability to be a dynamic educator and mentor for adolescents and to work effectively and harmoniously with adult colleagues.

Salary/Benefits. Lakeside School is committed to attracting and retaining outstanding employees through a