

University of Arizona Press  
1-800-426-3797.

Many thanks to our authors (and their assistants), 10 reviewers, 11 native speakers, 10 production assistants, 43 beta testers, and many others who have made this project happen, we really appreciate your help! For more information about the Critical Languages Series and our beginning level CD-ROMs (Brazilian Portuguese, Cantonese, Chinese, Kazakh, Korean, Turkish) see <http://clp.arizona.edu/cls>. All of our previous titles have been reviewed by CALICO, see [http://calico.org/CALICO\\_Review/index.htm](http://calico.org/CALICO_Review/index.htm).

Scott Brill  
Research Engineer, University of Arizona  
Computer Aided Language Instruction Group/Critical Languages Program  
[brill@u.arizona.edu](mailto:brill@u.arizona.edu) <http://cali.arizona.edu>  
Telephone: 520-626-9209 FAX:520-621-3386

## Software recommendation for teaching/learning Chinese

I have been teaching Chinese in North America and Japan, and have found the KEY software ([www.cjkware.com](http://www.cjkware.com)) to be a most efficient tool, both for me as a teacher and for my students as learners. KEY allows me to turn any Chinese web text, whether in simplified or traditional characters, into annotated lessons with a minimum of effort. For example, I would copy an article from any online Chinese news source into the KEY edit screen, and have KEY automatically generate a glossary. Any difficult passages in the article I would annotate, so the student gets my explanation in a little pop-up window when pointing at the passage. Pointing at the words shows their Pinyin pronunciation and their English meaning in a pop-up window, and also reads the words aloud in standard Mandarin. The internal 250,000-word dictionary is kept up to date with the latest terminology by the Canadian developers of this software. The dictionary is also available as a separate program called KEYTIP, a "talking dictionary" that was a tremendous motivation for my students to read Chinese texts directly on any Chinese website, without first having to copy & paste it into the KEY edit screen.

One of the most useful features of this Chinese software is that it can turn any Chinese sentence into correct Pinyin, and amazingly with correct tone marks! So far, this has been the feature used the most both by my students

and my colleagues. In summary, I recommend the KEY/KEYTIP software to teachers and students of Chinese for higher student motivation and better learning results, achieved through learning tools that give access to authentic materials.

Sheri Zhang Leimbigler, Ph.D.  
Professor, School of International Studies  
Nanchang University  
651-7 boul. Tache  
Gatineau Quebec, Canada  
J9A 3G4  
Phone: (819)777-2394

## Chinese Language Programs in American Schools

<http://www.askasia.org/chinese/index.htm>  
by Asia Society

This web site has information about the Chinese language programs in American schools. Users can click the map and find information related to Chinese teaching in that area. For example, users can find contact information on governmental agencies, the answers to the questions such as how to become a teacher of Chinese, how to start a Chinese program, which schools offer Chinese course, etc.

## Introducing Chinese Writing Master 3.0

Chinese Writing Master 3.0 is a Chinese characters authoring and learning tool designed for teachers, book authors, Chinese contents providers and students. Users can play, stop, pause, and magnify Chinese characters. The most powerful feature is its authoring capability: It lets users to output animation and stroke orders to files in one step, making it an effective tool for teachers, book authors, and online Chinese content providers to create high quality education materials on Chinese characters.

Chinese Writing Master 3.0 Authoring features (Available in Professional Edition only):

1. Animation output: Output any character animation to GIF file format. The size of GIF picture, and the speed of handwriting, including the time between each stroke and the speed of each stroke, is adjustable by a mouse click.
2. Stroke order output: Output consecutive stroke order picture to a high quality jpeg file. Users simply select a