

2nd CLTA/CLASS Forum 4:30-6:00 (Renaissance Music City Ballroom)

Mien-hwa Chiang, CLTA President; Carol Chen-Lin, CLASS President

CLTA Dinner 6:30-9:00 (location to be announced later)

11/19 (Sunday)

Post-convention workshop 8:00-11:00 (Hilton Ryman 1)

Preparing a lesson step by step for a communicative approach to classroom teaching, Hsin-hsin Liang, University of Virginia

Session 10.1 8:00-9:15 (Hilton Armstrong 1 & 2)

The Classifier System and Chinese Language Education

Chair: Qian Gao, Defense Language Institute

- Gradation from Classifiers to measure words, Lianqing Wang, Defense Language Institute
- Verbal Classifiers and Chinese Language Acquisition, Qian Gao, Defense Language Institute
- Making Distinctions between the General and Temporary Verbal Classifiers, Yi Xu, University of Arizona
- Qian Gao, Defense Language Institute

Session 10.2 8:00-9:15 (Hilton Boone B)

Managing and Expanding Chinese Language Education in Public Universities

Chair: John Jing-hua Yin, University of Vermont

- Building a Chinese Language Program for "All Those Students"—The Case of UC Davis, Chengzhi Chu, University of California, Davis
- Developing Study Abroad Programs Based on Students' Needs—A Student Centered Approach, Xiaojun Wang, Western Michigan University
- Retention or Expansion? Jianqi Wang, The Ohio State University
- Adjust Teaching Strategies to Help Less-Experienced Language Learners to Succeed in Learning Chinese, John Jing-hua Yin, University of Vermont

Session 10.3 8:00-9:15 (Hilton Crocket C)

Old Agenda, New Strategies: Cultural Approaches to Chinese Language Instruction

Chair: Feng Lan, Florida State University

- Embedding Culture in Language Teaching—A Yale Language Project for Chinese Classes, Ling Mu, Yale University
- From Lexicon to Discourse: Learning Characters in a Chinese Calligraphy & Poetry Class, Feng Lan, Florida State University
- Using Advertisements in the Chinese Language Class, Tong Chen, Massachusetts Institute of Technology
- 任务教学法模式下的对外汉语文化教学 A Task-based Instructional Model for Teaching Chinese as a Foreign Language, Hong Huang, Beijing Foreign Studies University

Session 11.1 9:30-10:45 (Hilton Armstrong 1 & 2)

Issues in CFL Second Language Acquisition

Chair: Patrick Lin, Defense Language Institute

- 華語文學習者之中介語語料庫建置與分析—以來台學習中文之英語為母語者為範圍 The Construction and Analysis of an Inter-language Database for Learners of Chinese as a Second Language—Using Native English Speakers Who Came to Study in Taiwan as the Basis, JawMin Shu, National Taiwan Normal University
- The L2 Acquisition of Cause-Effect Structure in Chinese: Some Pedagogical Implications of Correlative Discourse Markers in Chinese, Fred J. Chen, National Taiwan Normal University
- Mandarin Tones of American Students, Dongdong Chen, Seton Hall University
- Does Chinese Language Immersion Have to Be in China? Patrick Lin, Defense Language Institute

Session 11.2 9:30-10:45 (Hilton Boone B)

Exploring CFL Discourse

Chair: Yea-Fen Chen, University of Wisconsin-Milwaukee

- Circumlocution, Oral Proficiency, and Pedagogical Application, Yea-Fen Chen, University of Wisconsin-Milwaukee
- Chinese Classroom Conversation Analysis: Exploring New Strategies for Teaching of Chinese As A Foreign Language (CFL), Jing Yan, The Ohio State University
- Discussion in the Advanced Chinese Class: Design and Application 高年级讨论课的设计和教学, Rongzhen Li and Yu-lin Wang Saussy, Yale University