

- The Art of Building Chinese Language Skills in Adults: Using Empirical Case Studies of Advanced Students' Oral Expression to Verify the Development Path of L2 Acquisition, Liyuan Chen, National Taiwan University

Session 11.3 9:30-10:45 (Hilton Crocket C)

Technological Applications for CFL

Chair: Hana Kang, Ohio State University

- Beyond Chinese Characters and Textbooks: A Comparative Case Study of CFL Learners' Strategies for Reading Textbooks and Online-Texts, Hana Kang, Ohio State University
- Developing an Innovative Online Business Chinese Course, Yi Zhou, University of North Carolina at Chapel Hill
- Building Reading and Writing Proficiency Online: The Development of a Web-based Advanced Chinese Course, Song Jiang, University of Hawaii at Manoa
- Creating On-line Interactive Audio-Management System for Beginning and Lower-Intermediate Learners of Chinese, Yang Wang, Brown University

Session 12.1 11:00-12:15 (Hilton Armstrong 1 & 2)

Heritage Language Learning

Chair: Sarah C. Tsai, Tallwood High School, VA

- Meeting the Challenges: Development of a Chinese Language and Cultural Program for Families with Children Adopted from China, Dongyan Ru Blachford, University of Regina
- Improving Heritage Language Instruction, Sarah C. Tsai, Tallwood High School, VA
- Critical multiculturalism: Teaching Chinese to Chinese Americans, De Zhang, Iowa State University
- Developing Skills and Strategies to Comprehend and Develop an Understanding of Media Discourse Stylistics and Culture in a Chinese Context, Including Newspapers and Television News, Shu-Pei Wang, Brigham Young University

Session 12.2 11:00-12:15 (Hilton Boone B)

Investigating CFL Writing from Multiple Perspectives

Chair: Shaomei Wang, University of Arizona

- Expanding the future writing competence of Chinese learners—a mixed analysis of a Chinese writing curriculum at intermediate level, Yongfang Zhang, The Ohio State University
- Is synchronous CMC a good preparation for the learning of Chinese L2 writing? Jianling Liao, The University of Iowa
- Insights on L2 Students' Writing Experience in Chinese Language Courses, Shaomei Wang, University of Arizona
- 中高级继承语学生“中文读写程度与兴趣意向”调查 A Survey of “Chinese Literacy Levels and Interest” among Heritage Learners of Middle and Advanced Chinese, Ye Li, SUNY at StonyBrook University

Session 12.3 11:00-12:15 (Hilton Crocket C)

Words and Culture

Chair: Heping Xu, Defense Language Institute

- 没大没小 Mei Da Mei Xiao: The Conceptual and Cultural Model of Da and Xiao in Mandarin Chinese, Jinhuei Enya Dai, Louisiana State University and Liping Yu, University of Washington
- Student Approaches to Learning Chinese Vocabulary in Their First Year of Elementary Chinese Classes, I-Ping Fu, Radford University and Virginia Tech
- Learning Chinese and culture through street signs, Qing Wei, Vanderbilt University and Jun Da, Middle Tennessee State University
- 汉语“将来”意义表达法的语义与句法分析 An Analysis of Semantic and Syntactic Ways for Expressing the Sense of “Future” in Chinese, Heping Xu, Defense Language Institute

