

and three letters of recommendation by November 3, 2006 to:

Chinese Senior Lecturer Search Committee
Foreign Languages and Literatures, 14N-305
Massachusetts Institute of Technology
77 Massachusetts Avenue
Cambridge, MA 02139

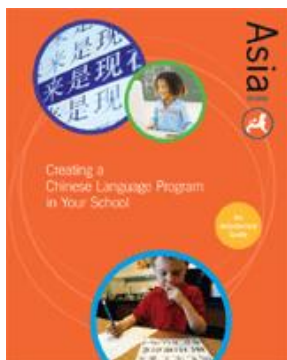
WASHINGTON AND LEE UNIVERSITY

Washington and Lee University invites applications for a tenure-track position of Assistant Professor in Chinese language and literature. The applicant should have PhD by the time of appointment with native or near-native fluency in Chinese and English and have demonstrated excellence in scholarship and in teaching Chinese language at all levels in a U.S. college or university setting. Preference will be given to candidates in modern Chinese literature and with experience in computer-assisted lan-

guage instruction. Send applications with a cover letter, CV, and three letters of recommendation to Chair, Chinese Search Committee, Department of East Asian Languages & Literatures, Washington and Lee University, Lexington, VA 24450. Review of applications will begin on November 15. Founded in 1749 and located in the Shenandoah Valley of Virginia, Washington and Lee offers a unique academic setting of arts and sciences, commerce and law, and is consistently ranked in the top tier of liberal arts colleges. The university is interested in candidates who are committed to the development of a campus climate that supports racial, ethnic and cultural diversity. Women and minorities are encouraged to apply. AA/EOE

BOOK NEWS

CREATING A CHINESE LANGUAGE PROGRAM IN YOUR SCHOOL: AN INTRODUCTORY GUIDE



Asia Society is pleased to announce a new publication, *Creating a Chinese Language Program in Your School: An Introductory Guide*. It offers information for schools and districts on how to plan, launch and sustain new program in Chinese language and culture. Additional resources

and ordering information can be found at www.AskAsia.org/Chinese.

The guide includes sections on and tools relating to:

- * The special features of Chinese language
- * Launching a planning process
- * Involving key stakeholders
- * Setting program goals
- * Staffing and budget

- * Selecting a program model
- * Developing the curriculum
- * Integrating technology
- * Partnering with heritage communities
- * Assessing and monitoring student progress

For additional information or to order a copy, please visit www.AskAsia.org/Chinese.

UNDERSTANDING MODERN CHINA THROUGH ITS LANGUAGE AND CULTURE

BY SHERI ZHANG

PUBLISHER: ASIA COMMUNICATIONS QUÉBEC
INC YEAR: 2006

This book provides a linguistic and cultural background for Chinese language students and students in other areas. The research-based content conveys insider knowledge about modern China to readers with an interest in contemporary China's recent development and changes. The author opens a panoramic view of modern Chinese society, language and culture based on her own university teaching experience and observations in North Amer-