

# CLTA Annual Conference Program

## 2006 CLTA Conference Program (updated on 7/9/2006)

### 11/16 (Thursday)

AP Workshop 9:00-4:30

Pre-convention workshop 1:00-4:00 (Renaissance Classical)  
Form-focused and Task-based CFL Instruction, Hong Gang Jin, Hamilton College

CLTA board meeting 6:00-10:00 (Hilton McKissack 1)  
Mien-hwa Chiang, CLTA President, University of Pennsylvania

### 11/17 (Friday)

#### Session 1.1 10-45-12:00 (Hilton Armstrong 1 & 2)

Studies in Second Language Acquisition

Chair: Jerry Packard, University of Illinois at Urbana-Champaign

- Production of Mandarin Coarticulated High Tones By American Speakers: A Pilot Study, Yunjuan He, University of Florida
- Analysis of Chinese L2 Learner Interlanguage Development in Written Discourse, Yifang Zhang, University of Oregon and Zhaohui Chen, University of South Florida
- The Processing of Relative Clauses by L2 Learners of Mandarin, Jerry Packard, University of Illinois at Urbana-Champaign
- Discourse Skills and Language Acquisition in L2 Writing of Chinese, Yun Xiao, University of Massachusetts

#### Session 1.2 10-45-12:00 (Hilton Boone B)

CLASS Professional Standards to prepare Highly Qualified Chinese Teachers

Chair: Galal Walker, The Ohio State University

- Yu-lan Lin, Boston Public Schools
- Lucy Lee, Livingston High School
- Galal Walker, The Ohio State University

- Carol S. Chen-Lin, Choate Rosemary Hall

#### Session 1.3 10-45-12:00 (Hilton Crocket C)

Research on Integrating Extensive Reading of E-texts in the CFL Curriculum: Embracing an Expanding Field  
Chair: Jin Zhang, Massachusetts Institute of Technology

- The Effects of Using E-texts and Online Software to Improve Reading Comprehension for Intermediate Chinese Learners, Jing Wang, Allegheny College
- A Descriptive Study of Eight CFL Learners Doing Extensive Reading on the Internet—Impacts, Problems, and Implications, Shenglan Zhang, Michigan State University
- Towards an Advanced-level CFL Curriculum Incorporating Extensive Reading—Challenges, Techniques, and Benefits, Jin Zhang, Massachusetts Institute of Technology
- Julian K. Wheatley, Massachusetts Institute of Technology (discussant)

#### Session 2.1 1:45-3:00 (Hilton Armstrong 1 & 2)

Issues and Practice for Effective Heritage Learners Teaching

Chair: Frances Yufen Lee Mehta, Cornell University

- Literacy Development for Chinese Heritage Learners at High School and College Levels, Der-lin Chao, Hunter College
- A Pedagogical Model in Chinese Heritage Language Literacy, Grace Wu, University of Pennsylvania
- Enhancing Communication within a Metalinguistic Framework for Heritage Learners, Frances Yufen Lee Mehta, Cornell University
- Beyond the Instruction of Language—A Cognitive Approach, Chun-ling Hsu, University of Colorado at Boulder

#### Session 2.2 1:45-3:00 (Hilton Boone B)

Designing K-16 Chinese Content Courses