

**Session 4.2 4:45-6:00 (Hilton Boone B)**

The Task- and Content-based Chinese Curriculum at Defense Language Institute

Chair: Ying Liu, Defense Language Institute

- Basic Chinese Course Design and Development – Principles and Methodologies, Tsengtseng Chang and Lin Xie, Defense Language Institute
- Basic Chinese Course Design and Development – Tasks and Activities, Xiaoqi Wu, Defense Language Institute
- The Task- and Content-based Digital Curriculum for Learners of Chinese at Intermediate/Advanced Levels, Dian Huang and Ying Liu, Defense Language Institute
- Marjorie Chan, The Ohio State University (Discussant)

**Session 4.3 4:45-6:00 (Hilton Crocket C)**

Beyond Festivals: Integrating Culture into Language Curricula of Various Levels

Chair: Maiheng Dietrich, University of Pennsylvania

- Teaching Culture through Literature: a Curriculum for Advanced+ Students, Maiheng Shen Dietrich, University of Pennsylvania
- Discovering, Exploring, and Expanding Cultural Insights: Teaching Deep Culture in Chinese Language Classrooms, Wanwen Kuo, University of Pennsylvania
- Incorporating Cultural Education into an Advanced Spoken Language Class, Chih-jen Lee, University of Pennsylvania
- Mien-hwa Chiang, University of Pennsylvania (Discussant)

**Session 5.1 6:15-7:30 (Hilton Armstrong 1 & 2)**

Learner Performance and Strategic Awareness in the Chinese Foreign Language Classroom

Chair: Michael Paul, University of Arizona

- Native English Speakers' Acquisition of Chinese Preposition, Shan Lu, University of Arizona
- Chinese Foreign Language Top-down Reading Strategies: Usage and Effectiveness, Michael Paul, University of Arizona
- The language of Requesting: Raising Foreign Language Learners' Awareness of Pragmatic Appropriateness, Xiaomei Qiao, University of Arizona
- Using Media Explicitly for Critical Cultural Awareness, Jun Zhao, University of Arizona

**Session 5.2 6:15-7:30 (Hilton Boone B)**

Innovative Models of Pre- and In-service Teacher Training: Expanding Chinese Language Education in America

Chair: Frank Tang, New York University

- Providing a Suitable Teacher Training Program, Martha Gallagher, USMA-West Point
- Becoming A Certified Teacher Of Chinese As A Foreign Language, Frank Tang, New York University
- Alternative Route to Chinese Teacher Education: The Greater New York Region Practice, Wenchao He, New York University
- Shuhan Wang, Delaware Dept of Education (Discussant)

**Session 5.3 6:15-7:30 (Hilton Crocket C)**

Expanding Advanced Chinese through Authentic Multimedia

Chair: Hang Zhang, Defense Language Institute

- Teaching Advanced Chinese through TV mini-series, Hang Zhang, Defense Language Institute
- Using Chinese Films to Advance Four Language Modalities and Communicative Functions for Superior Chinese Learners, Sue Jeng, Defense Language Institute
- Computerized TV Shows for Advanced CFL Learners, Linda Chang, Defense Language Institute

**CLTA membership meeting 7:45-9:00 (Hilton Crocket C)**

Mien-hwa Chiang, CLTA President, University of Pennsylvania

**CLASS SWAP Shop 8:00-10:00 (Hilton Boone B)**

Lucy Lee, Vice-President of CLASS, Livingston High School

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| <b>11/18 (Saturday)</b> |
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**Session 6.1 8:00-9:15 (Hilton Armstrong 1 & 2)**

Errors as aids in SLA: Coordinated Efforts in Research and Development

Chair: Hilda Tao, University of Michigan

- Towards pronunciation/tone mastery: A web-based tool for learners of Chinese, Laura Grande, University of Michigan
- Chinese characters and heritage learners: Some problems and solutions, Karen Gu, University of Michigan