

- Syntax acquisition at the intermediate level: Can negative transfer be made positive? Wei Liu, University of Michigan
- Qinghai Chen, University of Michigan (Discussant)

### Session 6.2 8:00-9:15 (Hilton Boone B)

Issues in Chinese Curriculum Articulation: Establishing a Sound Foundation in High School to Build on in College

Chair: Vivian Ling, Journal of the Chinese Language Teachers Association

- The Importance of a Good Start, Peng Wang, Georgetown University
- 从学生角度了解中学、大学中文教学的协调之法 A Method for Coordinating Pre-College and College Chinese Language Instruction—From Students' Perspective, Haiwen Wang, Cornell University
- 中学生汉语声调习得研究 A Study of High School Students' Chinese Language Tone Acquisition, Yan Li, School Year Abroad
- Vivian Ling, Journal of the Chinese Language Teachers Association (Discussant)

### Session 6.3 8:00-9:15 (Hilton Crocket C)

Chinese Literature and Film Pedagogy in the Age of Globalization

Chair: Yanfang Tang, College of William and Mary

- Goals of Teaching Chinese Literature in the American Undergraduate Classroom, College of William and Mary
- Beyond Interpretation: A Performance-oriented Approach towards Teaching of Chinese Literature, Minru Li, The Ohio State University
- From Confucius to Kung-fu, Sherry J. Mou, DePauw University
- Galal Walker, The Ohio State University (Discussant)

### Session 7.1 9:45-11:00 (Hilton Armstrong 1 & 2)

CFL Processes and Pedagogy

Chair: Miao-fen Tseng, The University of Virginia

- See How They Read: An Investigation into the Metacognitive Awareness of Non-Native Readers of Chinese, Cecilia Chang, Williams College
- Teaching Chengyu—Materials and Pedagogy 成语教学：教材和教法, Haohsiang Liao, Harvard University

- Authentic and Semi-Authentic Reading: Teaching Approach for OPI News Preparation, Wenhua Cao, Defense Language Institute Session
- The attrition of reception and production skills in Mandarin Chinese, Miao-fen Tseng, The University of Virginia

### Session 7.2 9:45-11:00 (Hilton Boone B)

高年级教材编写与教学应用 Materials Compilation and Teaching Applications for Advanced Levels

Chair: Chih-p'ing Chou, Princeton University

- 如何进行高年级个别谈话 How to Conduct Advanced Level One-on-One Conversation Sessions, Hua-hui Wei, Princeton University
- 高年级课程中的电影教学 Teaching Film in the Advanced Level Curriculum, Joanne Chiang, Princeton University
- Background knowledge in textbooks for advanced American readers of Chinese newspapers: bridging the conceptual-gap, Kun An, Princeton University
- Chih-p'ing Chou, Princeton University (Discussant)

### Session 7.3 9:45-11:00 (Hilton Crocket C)

Assessment and Motivation of Students in the CSL Program

Chair: Chunhong Teng, Michigan State University

- What the Learning of Chinese Language Means in the New Age: Rethinking Integrative and Instrumental Motivations, Yan Xie
- Portfolio Assessment, Yunian Zhang, West Potomac High School
- Do they come back acting Chinese? Assessing task-based tutorial activities in a study abroad context, Chunhong Teng, Paula Winke, Xiaqing Chen, Michigan State University
- Investigation and Analysis on American College Students' Chinese Learning, Nansong Huang, University of Southern California

CLASS membership meeting 11:00-1:00 (Renaissance Music City Ballroom)

Carol Chen-Lin, CLASS President, Choate Rosemary Hall

CLASS luncheon 1:00-3:00 (Renaissance Music City Ballroom)

### Session 8.1 12:45-2:00 (Hilton Armstrong 1 & 2)

Grammatical Issues in Chinese Pedagogy