

- Chair: Claudia Ross, College of the Holy Cross
- 谈“话题式”中文教学 On Teaching Chinese Based on "Specific Topics," Yan Shen, UCLA
 - Information Structure and the Communicative Function of Word Order in Mandarin Chinese 信息结构、汉语词序的交际功能及语法教学, Limin Zheng, Foreign Service Institute
 - 老師，爲甚麼不能這麼說？談漢語韻律與句法結構的互動 Teacher, Why Can't I Say It This Way? On the Interaction between Prosody and Syntax in Chinese, Mary Chiara Wang, Our Lady of Corpus Christi College
 - Le Again, Claudia Ross and Baozhang He, College of the Holy Cross

Session 8.2 12:45-2:00 (Hilton Boone B)

Classical Chinese Instruction: Old language, hot issues

- Chair: Liu Lening, Columbia University
- Why Should Classical Chinese be Taught in Modern Chinese, Chih-Ping Chou, Princeton University
 - 由浅到深与文言文语法 From Simple to Complex and Classical Chinese Grammar, Chaofen Sun, Stanford University
 - Exercise Design for Classical Chinese Learners, Lening Liu, Columbia University
 - Chih-Ping Chou, Princeton University (Discussant)

Session 8.3 12:45-2:00 (Hilton Crocket C)

Program Evaluation: How we teach Chinese

- Chair: Mark Hansell, Carleton College
- Materials for Teaching Chinese Grammar: How Chinese Grammar Is Taught? Wei Cai and Shu-ning Sciban, University of Calgary
 - Communicative Means to Grammatical Ends? Mark Hansell, Carleton College
 - Modernizing the Teaching of Classical Chinese, Chao-mei Shen, Rice University
 - 高年级汉语教学的特征与方法初探 A Preliminary Study of the Characteristics and Methods of Advanced Chinese Instruction, Meiqing Zhang, Brown University

Session 9.1 2:45-4:00 (Hilton Armstrong 1 & 2)

Input and output—roles and effects in CFL/CSL

- Chair: Songren Cui, Bowdoin College
- Balancing Input and Output: A Delicate Business, Songren Cui, Bowdoin College

- The Effect of Output Enhancement in CFL Language Learning, Hong Gang Jin, Hamilton College
- Input Flood through Extensive Reading and Listening Exercises—An Alternative of the PPP Mode, Rong Ye, Southwest Jiaotong University

Session 9.2 2:45-4:00 (Hilton Boone B)

Thoughts and Explorations on Developing Level-Standards for Basic, Intermediate, and Advanced Chinese in TCFL

- Chair: Shengli Feng, Harvard University
- IP, PI and TCFL: What does research say about grammar pedagogy at different levels? Jianhua Bai, Kenyon College
 - Issues around the Vocabulary Aspect in CFL Level-Standards, Jenny Wang, United States Naval Academy
 - Thoughts on Written Grammar of the CFL Level-Standards, Shengli Feng, Harvard University
 - Thoughts on the Contents of Developing Level-Standards in CFL, Yongping Zhu, University of Wisconsin-Madison

Session 9.3 2:45-4:00 (Hilton Crocket C)

让高年级语言水平更上一层楼 Taking Advanced Chinese Proficiency to a Higher Level

- Chair: Xianmin Liu, Vanderbilt University
- 《中高级汉语视听说教程—走进中国百姓生活》的选材和编写宗旨 Principles for Selection and Compilation of “*A Multi-skill Chinese Course for Intermediate and Advanced Students*”, Yuehua Liu
 - 《中高级汉语视听说教程—走进中国百姓生活》的词汇及语法特点 Characteristics of Vocabulary and Grammar “*A Multi-skill Chinese Course for Intermediate and Advanced Students*”, Xianmin Liu, Vanderbilt University
 - 在语言教学中教文化的切入点 An Entry Point for Teaching Culture in Language Instruction, Jinyu Li, Tufts University
 - 《中高级汉语视听说教程—走进中国百姓生活》试用者之反馈 Feedback from Field-testers of “*A Multi-skill Chinese Course for Intermediate and Advanced Students*”, Nyan-ping Bi, University of Washington