

Q: Someone applied for a grant at a local university, which led to 18 Chinese teachers. Contact your local university.

Q. UC Long Beach, if you take AP in 2008, if your score is 4 or 5 you can get 4 units of credit at their university. And placement in level 2 (2nd semester?).

Q. Since so many heritage school teachers got involved in AP training from College Board, how about those teachers going for certification in their public school systems. Let's get a grant from CLTA, CLASS, etc., How many are willing to go through training?

2nd session: Mike Everson & Lucy Lee

Focus: Teacher Training and certification programs for effective K-16 articulation.

Lucy: Two Types of teacher training, one is in-service by school system. 2nd one by the State foreign language associations, more coming out in the field, eg. NJ is having one soon. Another is via CLASS, but we need some college courses to support process on going through certification. CLASS certification guidelines are also a source for anyone (Liu Lening and Lucy Lee paper). INTASC? has certification guidelines. Rutgers has offered 10-day intensive summer courses for this kind of certification.

Mike: The stakes are high. In early '90s, saw survey about HS started by the Geraldine Dodge Foundation, the one thing that came out was:

The success of the program was dependant on the teacher. If the teacher was professional and well-trained, the program succeeded. Kids aren't waiting, the programs are needed now. We have lots of ideas for putting teachers in the schools quickly, but it is critical to make sure we do it for the long haul.

Q: Bai Jianhua, If your students are interested in critical languages (Chinese, etc.) there are many grants and scholarships available from the government. 100 scholarships are available at Middlebury for Russian, Portuguese, Arabic and Ruddions, as well as a teacher training program.

Q: Cyndy Ning: There are now 12-15 Confucius Institutes (Ke Chuanren, "Twenty"). At U of Hawaii, their #1 priority is teacher training. The CLTA board discussed putting this information all on-line. Give us another 4-5 months to put all this together and online.

Q: Jennifer: at Indiana now working with School of Education to set up a M.Ed program for degree/certificate.

Q: Scott: at UPenn summer Chinese language institute available, via Shuhan, reason mentioned was because a heritage schools in that area worked with UPenn to create this. Need to look in our own back yards to reach out to those organizations.

Q: Robin: You're all from areas/school with good Chinese programs. Now it's a seller's market. To avoid others who are less qualified to spoil the momentum, we must use our own connections to stay at the forefront of this certification issue.

Q: Shuhan: Contact your own state department of education (only State can certify teachers).

Q: U of Illinois now has undergrad program in Chinese that can lead to that certification.

A: Mike: you in K12 are at the vanguard of preparing this, the role in shaping the US schools themselves is crucial in this process. K-12 is the student teaching venue and teaching the culture of the American classroom is critical.

A: Lucy: about her first student teacher in her school. We teachers could use training in mentoring student teachers.

Q: Diane Mammone: can we be honest with administrators and parents, letting them know that it might not happen as fast or well as they expect.

Q: Mimi, works with Shuhan, Nat Security Initiative STARTALK. No matter how long we've been teaching, there's always need for professional development. Want to offer this spring opportunity for college teachers to come and see HS teachers in action.

Q. Jin: Best way for us to talk about our mutual needs is to visit each other.

Q: Madeline Spring: How to appease administrators? Half time teaching, half time program/curriculum development. Instead of in classroom teaching all the time. Stress the importance of the planning stage.

Q: Need training for those heritage teachers/speakers to get to know the public school system and become more savvy in dealing with politics in schools.

Q: Scott: NFLC basic guide, 1996, ed. Neil Kubler, still holds up very well now. Also Asia Society's *Creating a Chinese Language Program in Your School*

Q: FL teacher. Distance learning can be used to help ramp up programs, essentially allowing many schools to share one teacher, until more teachers are ready.

Q: UMiss: best way to get administrators to support us is to set up a strong program. UMiss started Chinese major (new), at same time, Chinese profs go to speak to local schools, which leads to more and better students.

Q: Cui Songren: CCTV was in Michigan working on a similar project.

Q: Like visiting other country, going from higher ed to HS, so it is important to us to visit and learn about the "other" culture.