Q: Distance learning between teachers would also be effective.

Q: Need more teachers, but local Texas legislature not interested.

A: Shuhan, we're working on that problem in Texas. Due to NCLB, qualification issues.

A: Lucy: Re: NCLB, CLTA & CLASS working on it.

Session 3: AP Chinese updates Ted Yao, Richard Chi, and Chihwen Su

Richard Chi: 2006 important and busy year. Piloted first workshop in early February. And AP summer institutes. Test development committee working towards next May's test. Deadline yesterday for questionnaire. Dying to hear from voices in the field.

AP audit developed at request from colleges. AP audit manual available online at AP Central

Ted Yao: First test

Date: May 9, 2007, noon, 3 hour test, Fee \$83, at various test centers.

Internet based, computer test. Multiple choice, for character entry, students can use both or either Traditional and Simplified. About 25% each of 4 parts, wrong answers 1/3 pt. Invite you all to become AP readers. tyao@hawaii.edu

Q: Is there a conflict if they're tested in characters on AP test, and only use typing, what if they're expected to handwrite characters at the college level.

A: Yao – still encourage writing.

Q: If we have a Mac lab, can we still do test?

A: Tom Matts , College Board, This year the exam will only be administered on PCs in 2007, but we will work with schools to make the test available to all.

Q: Teacher needs tech skills. In back yard (colleagues in tech departments, etc.)

Q: Jin: plea to K12 colleagues to continue to teach character writing – need to be sure students have these skills..

Q: Lea: Last year we were told about a sample test being given to 2nd year (4th semester) college students in spring '06 (did not happen).

A: Chi – after the first administration of the test there will be feedback.

Q: Bai – got to learn characters, though typing in test, to have AP audit approval, need to have handwriting in the curriculum.

Q: USC just invited someone: neurolinguistic studies show that writing by hand helps with recognition.

Q: Jim Dew: will characters be displayed.

A: Yes,

Q: Choice of characters, production of discourse being tested, not production of characters.

A: Chi – EDG (electronic discussion group)

Q: Any possibility of having a "practice" AP test to work with?

A: Chi – no. Tom Matts, Yes, available around March (not live, online, but interactive, and students will be able to access similar formats as on the test).

Session 4: Report and future plans: Collaborative and research projects.

Audrey Li, Madeline Spring, and Dali Tan

Audrey Li: In Southern Cal, robust Chinese programs, USC recognized need to communicate on various levels, heritage, community college, etc.

Since 2003 working on articulation, sharing syllabi, and electronic sharing.

2005-6, further workshops on AP and other topics.

Coming in December will have workshop? And further discussion about AP

Please collaborate with one another!

Madeline Spring: Academic director at U of Oregon for the K-16 flagship program. Think of what the common goals are of K-16 articulation. Need to think in broader terms. The kinds of courses that we currently teach may not be strong enough at some point in the future, but need to be cognitively appropriate to students. Regardless of whether you have grants or not, small or big program, we have a lot of resources around the country that can be accessed via sharing. Need to seize this opportunity to plan strategically. Think carefully about what you are doing and what you want your students to be able to do when they're done.

Dali Tan: thinking of future collaboration, for HS teachers, K-12, and University, should all form "working groups" with mutual visitation. Local areas need local working groups. This would be a good beginning of this K-16 articulation.

Q: Jennifer: CLTA board hasn't come to a conclusion yet, but that CLTA might be able to offer visitation grants to help us see each other.

A: Li: Freeman grant to bring in students who haven't had Chinese before, to go to China for a period during the summer, then bring back experiences.

Q: James (CLASS tech consultant) there are a lot of resources here, think how to develop both productivity and increase # of teachers also.