

the relationship between Chinese, Japanese, Korean, and Vietnamese? These are some of the questions we will be taking up in this introduction to the scientific study of the Chinese language. Topics to be covered include: the phonological, syntactical, and lexical structure of Modern Standard Chinese; the Chinese writing system; the modern Chinese dialects; the history of the Chinese language; sociolinguistic aspects of Chinese; and language and politics in the Chinese-speaking regions and countries. Readings in English and Chinese, with class discussion conducted primarily in Chinese. Evaluation will be based on classroom performance, written exercises, two short papers, and one longer paper.

### **SEMINAR ON METHODOLOGY AND MATERIALS FOR BASIC CHINESE**

Kubler, Cornelius

As the Chinese saying has it, *Wànzàng gāo lóu píng dì qǐ* 'a tall building of 10,000 feet starts from the level ground.' Clearly, the basic level of language learning and instruction is the foundation for all that follows, and it is essential to build as solid a foundation as possible. With that in mind, we will be taking up in this course the following topics: definition of basic Chinese, assumptions about learning Chinese, types of learners, language learning strategies, developing learners' proficiency in the four skills and three modes of communication, the role of culture, curriculum design, teacher training, program administration, assessment, and different learning environments such as high school, college, Chinese heritage community language schools, and study abroad. Readings in English and Chinese, with class discussion conducted primarily in Chinese. Evaluation will be based on classroom performance, written exercises, critical reviews of currently available beginning courses, preparation of sample teaching materials, and one longer paper.

### **CHINESE THOUGHT AND CULTURE: TRADITIONAL PATTERNS, MODERN MANIFESTATIONS**

Honey, David B.

This course seeks to explore the influence exerted on modern Chinese society by the traditional philosophies of Confucianism, Daoism, and Buddhism. Specifically, we will explore how these philosophies are manifested in such cultural forms as aesthetics and art, family dynamics and social structure, politics and economics, and language and communication. We will find that understanding the philosophical foundation of these modern cultural practices reveals continuities of thought and habits of thinking that help us understand why the Chinese act and think the way they do. Through this course students will gain a solid understanding of the main lines of thought of

Confucianism, Daoism, and Buddhism. Students will be able to discuss these concepts in Chinese, and be able to read selected short but foundational passages in classical Chinese and discuss them in modern Chinese. Students will learn to recognize the manifestation of these philosophies in important modern cultural forms. The course requirements include two short papers, one long paper, and a reading log.

For more information, visit:

<http://www.middlebury.edu/academics/ls/chinese/program/6-Week+Graduate-Level+Program.htm>

## **Full Scholarships for 2007 Summer Courses in Critical Languages at the Middlebury College Language Schools**

Middlebury College is pleased to announce the Kathryn Wasserman Davis Scholarships in Critical Language Study. These scholarships will cover the full cost of a summer of language study from beginner to graduate in Arabic, Chinese, Japanese, Portuguese, Russian at the Middlebury College Language Schools during the summer of 2007. The scholarships are part of the "100 Summer Scholarships for Peace" Program, made possible by a \$1 million gift from Kathryn Wasserman Davis.

The purpose of the program is to address today's critical need for more effective language proficiency. Each individual grant covers the full comprehensive fee (tuition, room, and board) for one summer at the Middlebury Language Schools, plus transportation to and from Middlebury's Vermont campus and program-related expenses. One summer of intensive immersion language at Middlebury is the equivalent of one full year of language study taken during the regular academic year (applicants who are interested in transferring academic credit should check with their home institution regarding transferability).

The Kathryn Wasserman Davis grants are merit-based and intended primarily for exceptionally qualified individuals with demonstrated interest in one or more of the following areas: foreign languages, international, global, or area studies, international politics and economics, peace and security studies, and/or conflict resolution. Individuals in other fields, including working professionals, are also encouraged to apply if their field of expertise requires them to study one of the critical languages listed above.