To qualify for consideration for one of the Kathryn Wasserman Davis grants, students need to submit, by February 15, 2007:

- Application materials normally required for admission to the Middlebury Language Schools (available online at http://www.middlebury.edu/academics/ls/application s/) and
- The following cover sheet and brief essay (instructions below) to:

Michael E. Geisler, Ph.D.

Dean of Language Schools and Schools Abroad

Middlebury College Sunderland Language Center Middlebury, VT 05753

Application for the Kathryn Wasserman Davis Scholarship in Critical Language Study

To download this announcement and application form, please visit:

http://www.middlebury.edu/NR/rdonlyres/49B4C997-C787-4EA4-8629-

9860973F1222/0/DavisScholarshipApplication.pdf

2006 AP Professional Workshop at NTNU in Taipei

AP 教師專業培訓在台灣師大華研 所及國語中心舉行

今年7月5日至18日,台灣師範大學華語教學 研究所成功地承辦了為期 14 天的「AP 中文教 師工作培訓」(2006 Summer Institute for AP Chinese Language and Culture in TAIPEI)。參與者是 經過 College Board 和紐約文化辦事處協同挑選 的 30 位來自全球各地在職任教的初、高中老 師。前十 10 天中除了文化參訪活動以外,特請 美國 University of Virginia 曾妙芬博士(AP Workshop) 和美國密西根州 Seaholm High 王朝君老師 (Pre-AP Workshop) 作專業授課培訓。最後四天 則由台師大陳懷萱、孫懿芬老師精心安排,延 請名師分享對外華語相關知識技能。AP 專業培 訓班主任林秀惠博士(H. Lin Domizio)指出:本 培訓班除了反映 College Board 既定的專業授課 標準、照應當代教學理念以外, 還應驗了 21 世 紀是個「四通的世紀」的說法—「經濟流通、 技術流通、人才流通、文化流通」的現象時時 可見而且無處不在。AP 教師培訓能在台北舉 行,成功地使來自各地的老師們和當地對外華

語專家們協同體現上面所說的「四通」。 It is our hope that the participants of this 2006 APSI_TAIPEI did walk away with a sense of accomplishment, feeling that the AP workshop was professionally advancing, culturally enriching, and socially rewarding to themselves.

The Second Business Chinese Workshop Successfully Held in Michigan

The 2nd Business Chinese Workshop, sponsored by the University of Michigan Center for International Business Education (CIBE), was successfully held in Ann Arbor on October 13-14. Over 40 participants from Canada, China as well as various parts of the United States attended four sessions (Curriculum and Course Development, Business Culture, Materials Development, and Instructional Approaches) and exchanged ideas in warm discussions. The PowerPoint files of the 15 presentations can now be accessed at

http://umich.edu/~cibe/headlines/presentations.htm (by Chen Qinghai)