

riff, is the designer. Professor Huang and a number of his colleagues at Academia Sinica were responsible for the Chinese data preparation and the refinement of grammatical relations for Chinese. Assistant Professor Simon Smith of Ming Chuan University holds National Science Council funding for the present research, with Professor Jen-nan Chen (also of MCU) and Professor Huang acting as co-PIs on the project.

搜狗拼音输入法2006.11.17 1.5公测第二版(1.5Beta2)发布

<http://www.sogou.com/pinyin/> (Free)

搜狗拼音输入法是一种以拼音为基础兼顾笔画的输入方法，词库可以设定为联网定时更新，简繁体字均可使用。输入时用拼音全拼或者每个音节的首字母即可。遇到不知发音的字词，可以用笔画输入。例如“衰”的输入方法是键入udhsh五个字母。第一个字母u表示要用笔画输入，dhsh表示该字的前四笔是点横竖横（d-dian点，h-hendg横，s-shu竖）。其他的笔画分别用p-撇，n-捺，z折表示。在中文状态下输入英文不需要切换，只要在英文词前加一个字母v即可，如键入vChina，按下space bar及可将China输入。此外，该输入法程序还带有输入统计功能，可以统计出输入的字数以及输入的速度（包括最近三分钟输入速度以及历史最快的速度）。本人比较倾向采用第一个字全拼加上第二个字的首字母，如用zhongg来输入“中国”一词。试验表明输入速度可达到每分钟70个字左右。下载地址是：

<http://www.sogou.com/pinyin/> Beta 最新测试版：1.5公测第二版（2006.11.17）（谢天蔚）

WordChamp

<http://www.wordchamp.com> (Free)

WordChamp.com is an online resource for teachers and students of foreign languages. It is free for K-12 and university. WordChamp has been designed to help students learn vocabulary and read foreign websites, and has tools to let teachers assign home-

work, follow up on student progress, and see where their classes are having difficulty.

By using WordChamp's authoring tool, or uploading lists directly into the system, teachers can create custom vocabulary lists to follow course content. These vocabulary lists can include individual words, phrases, or sentences, and can be used in eleven different types of drills, including a special drill to teach Chinese characters. A constantly expanding list of thousands of audio recordings are available for Chinese words, allowing students to hear a native speaker pronouncing a word or phrase. Teachers will soon be able to record their own voices for more obscure vocabulary.

Using the WordChamp web reader, students can read any website or text without having to use a dictionary. By pointing at a word with the mouse, a student will see a pop-up window with one or more definitions for the word, and a button to play a recording (if available). The student then has the option of putting the word into a list of words to practice, or to save for later use. This is also a quick and easy way for teachers to put together vocabulary lists for homework assignments.

Teachers can set up classes and track students with WordChamp's course management tools. Once a teacher has created a class, she can create homework assignments to help her students learn vocabulary before it is used in class. And, because all assignment results are visible to the teacher, it is easy to see who is doing the homework, how much time is being spent, and where problems are occurring. Because students are given a structured, well-defined task (i.e., to go to WordChamp.com, sign in, and do what the computer tells them to do) instead of an abstract task (e.g., to learn a chapter's vocabulary), it is easy for them to know what to do, how to do it, and when they are done. The drills are fast, easy, and many students complete vocabulary assignments multiple times.

For more information, please contact Fred Egan (fje@wordchamp.com).