

2007 CLTA ANNUAL CONFERENCE

PROGRAM

SAN ANTONIO, TX

16-18 NOVEMBER 2007

Dear CLTA Members:

As you know, the process for submitting presentations and panels this year was new and it presented challenges to us all. Please note that not all panels listed below or online have titles of individual presentations. Also the names of the panel chairs for some sessions may need to be updated. PLEASE NOTE: The time and place of the CLTA membership meeting will be announced online and also sent to members via email. Be sure to refer to the final version of the program online at the ACTFL site (<http://www.actfl.org>). Thanks so much for your cooperation.

Looking forward to seeing you in San Antonio.

--Madeline K. Spring, Conference Chair

Friday November, 16

10:45am to 12:00pm

Assessment Plus: Testing As Part of the Learning Process

Building: Convention Center, **Room:** 213A

Through practical examples from our own classes, this panel wishes to examine how well our test materials work as learning opportunities for our students, and explore ways in which testing might better serve them as a learning tool. While much discussion of testing focuses on accuracy of assessment, testing in our language classes has other important roles to play: regular testing acts as an incentive for students to prepare and practice what they've learned, and, ideally, testing itself should help them build their language skills. Apart from learning from their corrected mistakes on exams and quizzes, there are other ways students can make progress through testing itself.

Stephanie Divo, Cornell University

Peng Wang, Georgetown University
Haiwen Wang, Yale University
Vivian Ling, Goleta
Panel Chair: Stephanie Divo, Cornell University

Building Higher Level Chinese Language Skills
Building: Convention Center, **Room:** 213B

This panel focuses on building higher level reading, writing, and discourse skills in Chinese.

Integrating Classical and Modern Language in an Advanced Chinese Course

Zu-yan Chen, CLTA

Advanced Chinese: Engaging the High-Level Learner
Yu-lin Wang, Yale University

Helping Advanced Learners to Become Proficient in the Use of Discourse Devices in Task-Based Discussion Classes

Yang Wang, Brown University

The Impact of Interactive Discussions on L2 Chinese Essay Writing

Jianling Liao, CIEE