

Panel Chair:: Chengzhi Chu, University of California, Davis

### **Beyond the Language Classroom: What do CSL Learners Need to Know**

**Building:** Convention Center, **Room:** 214A

This panel focuses on non-language courses that strengthen the foundation of Chinese language learners.

What Kind of Culture Course do We Need?

Patrick Lin, Defense Language Institute

An Undergraduate Linguistics Course for Chinese-Language Learners

Marjorie Chan, Chinese Language Teachers Association

Preparing Future Teachers of Chinese in American Schools

Kylie Hsu, CSU Los Angeles

Chinese Business Culture Curriculum Design

Yan Zhang, ; Jinhuei Dai, Monterey Institute of International Studies

Panel Chair: Jennifer Liu, Indiana University

### **(Inter)Action! Using Interactive Technologies to Support Chinese Language Learning**

**Building:** Convention Center, **Room:** 214B

Panel showing four different ways educators can use new technologies as an extension of face-to-face communicative language practice, with a strong emphasis on maintaining a task-based focus. Of interest to high school and college educators seeking to weave technology into their curriculum. This panel, featuring examples from high school through college level, shows four different ways in which educators can use new technologies as an extension of face-to-face communicative language practice, with a strong emphasis on maintaining a task-based focus.

Stephen Tschudi, University of Hawaii

Chunman Gissing, University Preparatory Academy, Seattle

Lo Sun Perry, University of Puget Sound

Adam Ross, Lakeside School

Jillian Tsai, Lakeside School

Panel Chair: Stephen Tschudi, University of Hawaii

**1:45pm to 3:00pm**

### **Chinese Literacy and Reading**

**Building:** Convention Center, **Room:** 213A

This panel focuses on issues in reading Chinese, including the teaching of Chinese characters, the teaching and learning of formal written texts, and the development of reading strategies appropriate for Chinese.

Revaluing L2 Chinese Readers

Shaomei Wang, Tufts University

Written Chinese (*shumianyu*): A Sequential Approach to Build Learners' Comprehension

Yongfang Zhang, CLTA

Relevant Contextual Factors and Reading Comprehension

Shuhui Su, Defense Language Institute

Building the Automaticity of Word Recognition in both Aural and Visual through Web-based Chinese Vocabulary Builder

Song Jiang, University of Hawaii at Manoa

Panel Chair: Shuhan Wang, Asia Society

### **Issues in Chinese Syntax**

**Building:** Convention Center, **Room:** 213B

This panel explores issues in Chinese syntax, including transitivity, topicalization, and focusing.

Re-examination of shi...de sentences: evidence from corpora

Yi Xu, University of Arizona

Some Remarks on the Three Types of "Object-Retaining Constructions"

Chao Li, Yale University

The Syntactic Structure and Pedagogical Grammar of Middle Voice Constructure in Mandarin Chinese

Chuchen Wang, TCSL

Can a Chinese Double-syllable Verb-object Structure be Followed by Another?

Xinhua Zha, Chinese Language Teachers Association (CLTA)

Panel Chair: Sharon Wen, University of Houston

### **Approaches to Instruction and Program Design**

**Building:** Convention Center, **Room:** 214A

An examination of issues in Chinese program design and instructional approaches teaching and learning Chinese as a second language

Key Elements in a Successful Chinese Program

Liuxi Meng, Kennesaw State University

Create Interesting Language Instruction Using Thematic Units

Jane Liedtke, OCDF

Cognitive Approaches and Learner-centered Designs for Chinese as a Second Language