

Shu-chen Chen, University of Virginia
Ran Zhao, University of Virginia
Miao-Fen Tseng, University of Virginia
Hsin-hsin Liang, University of Virginia
Panel Chair: Shu-chen Chen, University of Virginia

Intensive CFL/CSL Programs: Challenges and Strategies

Building: Convention Center, **Room:** 213B

Within the same level at intensive Chinese-as-a-Foreign/Second-language (CFL/CSL) programs, students' initial linguistic skills tend to differ, in some cases, widely, even after placement tests. This panel will discuss challenges and strategies in tackling such discrepancies. The presentations will cover teacher training, learning strategies and curriculum design.

Cecilia Chang, Williams College
Fang Liu, Oberlin College
Rong Li, University of California, Berkeley
Jin Zhang, Massachusetts Institute of Technology
Panel Chair: Cecilia Chang, Williams College

Teaching Culture and Cultural Differences

Building: Convention Center, **Room:** 214A

This panel demonstrates ways that Chinese culture can be integrated into the language classroom in the K-12 and college curriculum.

'Cultural Evolution' in Lijiang, China: Classroom Applications

Meng Yeh, Rice University
Cultural Evolution: A Student-produced Cultural Documentary in Lijiang, Claire Bartlett, Rice University
Conceptualizing and Teaching Chinese Culture in K-8 Second Language Programs

Sharon Carstens, Portland State University
Teaching Chinese through Culture-a theme based curriculum

David Hakam, DLI; Ling Robben, DLI
Panel Chair: Meng Yeh, Rice University

U.S./China University Partnerships: Developing "TCFL" Licensure Programs

Building: Convention Center, **Room:** 214B

St. Cloud State University, Minnesota and Beijing Normal University, China, recently developed a pilot Dual MA Degree in TCFL. During this presentation, participants will learn the process of developing an NCATE accredited licensing program and strategies for

maximizing international partnerships to meet the need for licensed teachers of Chinese.

Kathy Johnson, St. Cloud State University
Chengwen Hong, Beijing Normal University
Ming Chi Own, St. Cloud State University
Panel Chair: Kathy Johnson, St. Cloud State University

6:15pm to 7:30pm

Changing the Perspective: Applying Sociocultural Theory to CFL Research

Building: Convention Center, **Room:** 213A

This panel applies the Sociocultural Theory to CFL learning in four different ways: a meta-study of current CFL research, discovering the rationale behind learner code-switching, factors affecting heritage learners' language maintenance, issues facing life-long learners of Chinese. This panel calls for more CFL research from the Sociocultural perspective.

Michael Aaron Paul, University of Arizona
Rong Liu, University of Arizona
Xiaomei Qiao, University of Arizona
Scott W. Galer, Brigham Young University, Idaho
Panel Chair: Michael Aaron Paul, University of Arizona

Weaving Culture into Language Learning: Curriculum Considerations for Online Courseware

Building: Convention Center, **Room:** 213B

This panel aims to share 350+ Global Language Online Support System (GLOSS) Chinese lessons and discuss some important findings regarding GLOSS from the perspectives of both developers and the teachers. The presenters will discuss how this web-based courseware can serve as an effective tool to improve learners' proficiency levels, as well as promote their awareness of the target culture.

Promoting Socio-Cultural Proficiency through Task-Based Online Autonomous Learning

Kuei-Lan Chen, DLI; Maria Ortenberg, Defense Language Institute
Online Interactional Feedback: Pathways to Awareness of the Target Culture

Shuhui Berndt, Defense Language Institute
GLOSS in Real and Virtual Classrooms: Assessment and Curriculum

Hang Zhang, Defense Language Institute
Integrating GLOSS into a Classroom: a Teacher's Perspective