

Suchun Liu, Defense Language Institute
Panel Chair: Kuei-Lan Chen, Defense Language Institute

Chinese Language and Calligraphy Education

Building: Convention Center, **Room:** 214A

Calligraphy is often categorized as either an expression of artistic creativity, or as a cultural transmission of national linguistic identity. Realizing that these two approaches need not be mutually exclusive, our intention is to spark interest in the use of calligraphy for both artistic and pedagogical purposes.

Jasmine Tang, Foreign Language & Literature Dept.,
SUNY Geneseo
Zheng Liu, Foreign Languages College, Shanghai Normal University
Li-Hua Ying, Bard College
Carl Robertson, Southwestern University
Panel Chair: Jasmine Tang, SUNY Geneseo

Empowering Chinese Teaching with Technology-- A Yale Practice

Building: Convention Center, **Room:** 214B

This panel will present tech-web-based activities systematically employed in daily Chinese teaching at Yale University. The topics include a powerful online placement test, multimedia in classrooms, online exercise designing and homework delivery, and finally, we will show an automatic web tool we use for hundreds of tutorial session assignments every semester.

Ling Mu, Yale University
Rongzhen Li, Yale University
Jianhua Shen, Yale University
Ninghui Liang, Yale University
Panel Chair: Ling Mu, Yale University

Saturday November, 17

8:00am to 9:15am

Teaching Theories and Methods Popular in Current Chinese Language Pedagogy

Building: Convention Center, **Room:** 213A

This panel discusses the advantages and disadvantages of the Proficiency Approach, the Communicative Approach and the Task-Based Approach in Chinese language pedagogy, with emphasis on evaluating the positive and negative effects of their adoption.

Chih-p'ing Chou, Princeton University
Yongping Zhu, University of Wisconsin-Madison
Shengli Feng, Harvard University
Jenny Wang, US Naval Academy
Le-ning Liu, Columbia University
Lingjun Hu, Columbia University
Panel Chair: Chih-p'ing Chou, Princeton University

Enhancing Current CFL Teacher Preparation Process Through Beginning Teachers' Perspectives

Building: Convention Center, **Room:** 213B

This panel examines the current teacher preparation structure through perspectives of beginning CFL teachers and teacher trainers. For CFL teacher trainers and educators, the panel offers illuminations and broad guidance on how to effectively prepare CFL professionals. This panel also aims to help CFL teachers to gain deep understanding of themselves and then use the understanding to develop their teaching expertise.

Chih-jen Lee, University of Pennsylvania
Jiajia Wang, University of Pennsylvania
Mien-Hwa Chiang, University of Pennsylvania
Panel Chair: Chih-jen Lee, University of Pennsylvania

Experimental and Action Studies of Task-based Instruction: Roles and Effects of Task Nature, Conditions, Process, and Procedures

Building: Convention Center, **Room:** 214A

Task-based approach, according to Nunan (2005), aims at providing opportunities for learners to explore a foreign language through learning activities that encourage the authentic, practical and functional use of language for meaningful purposes. This instructional approach has been recognized and sporadically adopted by instructors in the field of teaching Chinese as a foreign (CFL). However, task-based instruction (TBI) has rarely been systematically studied in terms of task nature, task types, conditions, and procedures with regard to CFL teaching, nor has it been thoroughly reported about its pedagogical effects in CFL. Our panel proposes to discuss the critical factors in TBI which affect the learner performance and consequently acquisition. Specifically, we will focus on four factors: 1. the nature of tasks such as narrative or argumentative, with or without linguistic device, and macro-structure; 2. task conditions such as one-way or two-way communication, with or without information gap; 3. task process with corrective measures such as recasting; and 4. task design and implementing procedures.

Fangyuan Yuan, University of Pennsylvania