

Lei Yang, Princeton University  
Wanwen Kuo, Princeton University  
Joanne Chiang, Princeton University  
Hua-hui Wei, Princeton University  
Panel Chair: Lei Yang, Princeton University

### **Re-positioning and Re-defining Intermediate- and Advanced-level Chinese Classes**

**Building:** Convention Center, **Room:** 213B

In the college-level CFL field, what are better approaches for third- and fourth-year Chinese pedagogy remains an open debate. This panel proposes that it is time to re-position and re-define intermediate- and advanced-level Chinese classes. The panelists will also provide some effective and unique teaching methods in this regard.

Kai Li, Oberlin College  
Yu-wen Yao, University of California, Los Angeles  
Meiqing Zhang, Brown University  
Fengtao Wu, Washington University  
Panel Chair: Kai Li, Oberlin College

### **Assessment in the Oregon K-16 Chinese Flagship Program**

**Building:** Convention Center, **Room:** 214A

Assessment will be discussed in a broad sense in this panel. Ongoing formative evaluation processes such as in class presentations and portfolios as well as the traditional summative assessments like final exams or online proficiency tests developed by the Oregon K-16 Chinese Flagship program will be introduced.

Yifang Zhang, Center for Applied Second Language Studies (CASLS), University of Oregon  
Martyn Clark, Center for Applied Second Language Studies (CASLS), University of Oregon  
Jessica Bucknam, Portland Public Schools  
Panel Chair: Yifang Zhang, CASLS, University of Oregon

### **Preparing for a New Era: AP Chinese Course & Exam**

**Building:** Convention Center, **Room:** 214B

Many schools are making decisions about what to do with the new AP Chinese course and how to prepare their students for the first AP Chinese Exam. In this panel, curricular requirements, survey results, and a curricular model with sample lessons following the AP Chinese course description will be presented.

Yea-Fen Chen, University of Wisconsin, Milwaukee  
Yufen Mehta, Cornell University  
Mei-Ju Hwang, ACTFL  
Tao-Chung Yao, University of Hawaii  
Panel Chair: Yea-Fen Chen, University of Wisconsin, Milwaukee

**4:45pm to 6:00pm**

### **CLASS/CLTA Forum: Articulation in K-16 Chinese Language Education**

**Building:** Convention Center, **Room:** 103

**Sunday, November, 18**

**8:00am to 9:15am**

### **A presentation of efficient L2 teaching techniques for adult learners.**

**Building:** Convention Center, **Room:** 213A

With the recent trend of globalization, the presenters believe that one of the best ways to overcome the barriers of cultural differences is second language (L2) acquisition. With this in mind, this presentation aims to examine and discuss several teaching methodologies that are considered vital for effective language instruction.

Shou-hsin Teng, Taiwan Normal University  
Li-Yuan Chen, International Chinese Language Program at National Taiwan University  
Meei-yuan Fann, International Chinese Language Program at National Taiwan University  
Jing-Jing Chai, International Chinese Language Program at National Taiwan University  
Panel Chair: Shou-hsin Teng, Taiwan Normal University

### **Issues and Solutions: Elementary/Intermediate Chinese Textbook Compilation and Use**

**Building:** Convention Center, **Room:** 213B

When no suitable Chinese language textbooks are available to satisfy students needs, teachers need to develop supplementary teaching materials or compile their own textbooks. The panelists offer their views and experiences in Chinese language textbook adaptation and compilation.

John Jing-hua Yin, University of Vermont  
Xianmin Liu, Vanderbilt University  
Qian He, University of California, San Diego