

De-an Swihart, Center for Teaching and Learning in China

Panel Chair: John Jing-hua Yin, University of Vermont

Acquiring Functional Ability in Mandarin

Building: Convention Center, **Room:** 214A

Successful interaction in a foreign culture requires control of complex behavior that is often culture-specific. This panel explores the linguistic behavior associated with refusals, disagreements, and expressions of gratitude in Mandarin, and discusses ways to distinguish factual and counterfactual statements.

A Cross-cultural Study on the Expressions of Disagreement by English Learners of Chinese. Yu-Fang Wang, Ya-Ting Yang, National Kaohsiung Normal University

Expressions of Gratitude: A Cross-cultural Comparison between Chinese Speakers in Taiwan and English Speakers in the U.S.

Grace Yuh-Huey Lin, National Sun Yatsen University

“A Cross-cultural Study on the Refusal Strategies Used by English Learners of Chinese”

Hsi-Chi Lee, Feng Chia University

“Is it a Reality or a Counterfactual Statement?”

Shiyao Chen, National Kaohsiung Normal University; Ai-li Hsin, National Kaohsiung Normal University, Taiwan

Panel Chair: Marjorie Chan, Ohio State University

Testing and Evaluation

Building: Convention Center, **Room:** 214B

An evaluation of testing and evaluation criteria, how they shape and are shaped by the curriculum.

Considerations in Selecting Teaching Materials for AP Chinese Courses

Xiaoning Wang, ChinaSprout, Inc.; Henry Ruan, Lower East Side Prep. High School

AP Chinese Exam Pre-Visited: Analysis on Chinese Exams in North America

Iris Xu, World Education Bureau, Canada; Rui Feng, University of Alberta

Testing and Students' needs in Chinese Study-abroad Programs- A Case Study of IUP at Tsinghua

Yue Cui, Inter-University Program at Tsinghua University

Applying the ACTFL Oral Proficiency Guidelines in an Intermediate Chinese Conversation Class: Voices from the Classroom

Youping Zhang, Stanford University

Panel Chair: Qinghai Chen, University of Michigan

9:00am to 12:00pm

Learner-friendly Grammar for Chinese Instruction

Building: Convention Center, **Room:** 210A

The “grammar” of a language is a set of generalizations about how phrases and sentences are formed. Learners who understand the rules of grammar can make the leap from reciting sentences in a textbook to expressing their own ideas. The challenge for the language teacher (and the language textbook) is to present grammar in jargon-free terms, and to help students to use the rules of grammar to communicate. This workshop introduces a learner-friendly grammar of Mandarin Chinese, focusing on the presentation of resultative verbs, the “ba” construction, and sequence structures involving “yihou” after and “yiqian” before. It examines some “do’s” and “don’ts” in the presentation of grammar, and presents communication-based activities that support the learning of these structures.

Claudia Ross College of the Holy Cross Pre-senter

10:00am to 11:15am

Innovated Ideas in Chinese Textbook Development

Building: Convention Center, **Room:** 213A

In recent years, many new Chinese language textbooks have been published. These new textbooks brought about many innovated ideas in curriculum and textbook design, which will meet the diverse needs of the field. This panel will focus on discussing the innovated ideas in the three newest Chinese language textbook series published in 2007. These new ideas fill in the gaping holes left by the traditional textbooks, meet the needs of different users and create new curriculum and teaching approach.

Wayne He, New York University

Dela Jiao, New York University

Qun Ao, Brandeis University

Weijia Huang, Boston University

Frank Tang, New York University

Panel Chair: Wayne He, New York University

Developing Real Fluency, Increasing Motivations and Confidence--Introducing the Hànyǔ Fēng (Chinese Breeze) Chinese Graded Reader Series

Building: Convention Center, **Room:** 213B