

For further information, please check the website or contact Professor Jerry Packard, Program Chair at jpackar@uiuc.edu

AP[®] Chinese Language and Culture Exam Needs Readers to Score AP Chinese Exams

As Chief Reader for AP Chinese Exams, I would like to invite all Chinese language teachers who have taught Second-Year Chinese at the college level, or AP Chinese courses at the secondary school to become AP Chinese exam readers. Teachers who have taught courses that are more advanced than AP Chinese courses are also encouraged to apply. Applications will be accepted continuously year round. Here is the link for AP Chinese Reader application:

<http://www.ets.org/portal/site/ets/menuitem.c988ba0e5dd572bada20bc47c3921509/?vgnnextoid=1d8216b884f69010VgnVCM10000022f95190RCRD&vgnextchan-nel=88067f95494f4010VgnVCM10000022f95190RCRD>

You may also try:

1. Go to AP Central Chinese
http://apcentral.collegeboard.com/apc/public/course_s/teachers_corner/37221.html
2. On the green menu on the left, move your mouse over "Professional Development"
3. On the dropdown menu, click "Become an AP Exam Reader"
4. There are several links at the bottom of the page. Click "Online Reader Application"
5. Below "Information for Prospective AP Readers" click "[For information about AP Chinese and Japanese Online Scoring](#)"
6. Toward the bottom of page, under "How to Apply," click "AP Reader Application"
7. Fill out the application form.

- Ted Yao

A New Empirical Research Workshop for CLTA Members in November 2007 Finding Research Topics and Designing Empirical Studies on CFL

The Jiede Committee is pleased to offer a brand new workshop by Professor Xiaohong (Sharon) Wen during the ACTFL/CLTA Annual Meeting in San Antonio this year. To meet the increasing need of our CLTA members who are interested in empirical research but do not have specific ideas where to start with, this workshop is designed to help participants, particularly junior faculty members who will be up for tenure review, engage in meaningful and feasible research on Teaching/Learning Chinese as a Foreign Language (CFL). The workshop will first review research studies conducted in teaching or learning Chinese as a foreign language in the United States. Drawing upon the findings of previous studies, potential topics will be identified and discussed. Feasibility and requirements of prospective projects will be analyzed. Considerations and concerns on designing the study, collecting data, and carrying out the project will be examined. Participants are encouraged to share their current research topics, and discuss their approaches in conducting their studies. This is hands-on experience, a time and a place to exchange our thoughts and viewpoints on research in learning and teaching Chinese as a foreign language.

The workshop will be offered on Friday evening, November 16th, 2007, and the specific time and place will be announced soon. If you are interested in this workshop, please contact Professor Sharon Xiaohong Wen at the University of Houston (xwen@uh.edu) as soon as possible. There is a charge for \$50 per person to cover the organizational expenses. We will update the information periodically in the CLTA Newsletter and through e-mail.

休士顿大学2007年第九届汉语水平考试（HSK）开始报名

2007年第九届汉语水平考试（HSK）已经从8月15日起开始报名，于10月27日（周六）上午9点在休大亚美研究中心举行。HSK是教育部所属国家汉语水平考试委员会主办，是一项针对中文非第一语言者设计的国家级标准化考试。性质类似于“英文托福考试”。HSK考试