

提交论文的有关要求:1)填写报名登记回执,提交论文摘要(50-100字)与个人简历(200字),以电子邮件附件发给吴丽珠老师(E-mail: billie@sfu.ca 以收到回复确认为准). 报名登记截止日期: 国际论文为2008年1月15日. 国内论文为2008年2月15日. 大会筹委会将组织专家对论文摘要集中讨论,并于收件后两个星期内向入选作者回复并发出邀请信.

入选论文全文提交日期为2008年3月15日. 论文文长不拘,但每篇入选论文研讨时间仅为30分钟(包括20分钟内容述要与10分钟答问). 入选论文的摘要与全文将刊登于大会手册与在线加拿大中文教学学报上,并将于2009年结集五届大会论文,刊印成册.

有关加拿大中文教学学会,加拿大中文教学学报,以及大会其它事宜,敬请浏览加拿大中文教学学会的网页 (<http://www.canadiantcslassociation.ca>).

(加拿大中文教学学会Canadian TCSL Association 供稿)

Call for Papers
The 5th International Conference and Workshops on Technology and Chinese Language Teaching in the 21st Century

<http://academics.hamilton.edu/eal/home//conf/c5/TCLT5.html>

(TCLT5)

University of Macau

June 6-8, 2008

Co-sponsored by

Hamilton College and University of Macau

The Standing Committee of TCLT is pleased to announce that its next biennial conference TCLT5 co-sponsored by Hamilton College and University of Macau will be held at University of Macau, June 6-8, 2008. With secured funding, TCLT5 will provide the same subsidies for present-

ers and participants as previous TCLTs did (see below).

Conference Theme

Digital Instruction and Assessment, Web Course Design

Conference Language

Chinese and English

Invited Speakers (to be announced)

Conference Proposals

A one-page proposal for a 20-minute paper/presentation should be submitted on-line by 12/1/2007. Topics related but not limited to

Digital instructional material development

Web-based course design

Research on multimedia instruction and language acquisition

New technology and its application to teaching Chinese as a foreign language

Distance learning programs and curriculum design

Language testing on Internet

Roles of instructors in computer-based language and culture courses

How to increase interactivity in multimedia and web-based teaching materials

How to evaluate and assess existing Chinese multimedia and web-based materials

Other related topics on Chinese language teaching and technology

Four Workshops

Four hands-on workshops on up-to-date technology in Chinese language teaching will be conducted at the conference:

1. Using Docs.google to facilitate collaborative learning, Tianwei Xie, California State University at Long Beach

2. Using PowerPoint like a PRO, John Chang, University of Southern California

3. Easily create online data for student profiles-as part of Chinese placement process, Ling Mu, Yale University

4. To embed audio/video file as a dynamic rather than static link on a webpage for better user