

tional exercise section accompany each lesson. For students who prefer to read *pinyin* along with Chinese characters, an appendix contains each essay with *pinyin* included.

《对外汉语教学的心理学探索》

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简介：本书将心理学理论研究（特别是认知心理学）与对外汉语教学联系起来，内容包括对外汉语教学的心理学基础、记忆研究及其

教学意义、汉语认知加工和习得、计算机辅助汉语学习、外国人汉语学习的认知因素和情感因素、双语的认知研究及其对教学的意义等。本书不但有相关理论、研究方法和研究成果的论述，还有作者在汉语作为第二语言的字词认知、学习策略、学习动机等领域所做的实验研究和调查研究。这些内容可以帮助读者运用心理学的观点和方法去认识外国人汉语学习的过程和规律，既有助于教师形成适当的教学理念，使教学更加有效，也有助于对此感兴趣的读者开展相关研究。本书可以作为高等院校对外汉语专业学生学习的参考书，也可供对外汉语教师和研究参考。



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