

posal it is also for "Walton Presentation Prize Application."

If an applicant's proposal is accepted for presentation at the conference, in early April 2008 he/she will be contacted by the Awards Committee for a 3-5 page outline of her/his paper. The outline is due on **June 15, 2008**. The Award Committee reviews all the application outlines, and selects 4 finalists to present at a special panel session of the conference and compete for the Prize. The 4 finalists' names will be announced on July 20, 2008 or earlier. The name(s) of the Prize winner(s) will be announced and Prize(s) presented at the CLTA members' general meeting or banquet in Orlando, FL. The name(s) of winner(s) will also be reported in the January 2009 CLTA Newsletter, and at the CLTA website.

Chinese Language Teachers Association
The Jiede Empirical Research
Grant for Chinese Pedag-
ogy/Chinese Applied Linguistics
皆得學術研究基金

Call for Proposals

The Chinese Language Teachers Association invites proposals for the Jiede (all-attain) Empirical Research Grant, established in 2003 by an anonymous member, and enhanced thereafter by the original donor and other donors. The grant will support empirical research in Chinese pedagogy and applied linguistics that contributes to building a sound understanding of teaching and learning Chinese as a Foreign Language (CFL). The recipient will be expected to present a paper at the annual meeting of the CLTA or to submit a progress report at the end of the grant term.

Awards: The Jiede Research Grant awards up to \$1,500 to a CLTA current member whose research project exhibits innovation and long-term pedagogical benefit to the field of CFL, but EXCLUDE pure grammatical structural research design. The grant winner must present high quality research that will improve pedagogy in CFL or Chinese applied linguistics. Grant funds may be used for fieldwork, data analysis, or travel, but not for equipment purchases.

Eligibility: Except for university/college tenured associate and full professors, applications from all teaching professions including assistant professors, instructors, lecturers, K-12 teachers, heritage school teachers, inde-

pendent researchers, and graduate students in registered M.A. or Ph.D. programs who are current CLTA members (active membership from grant application to research presentation) and conduct empirical research in the Chinese language are welcome to apply. The recipient should have no other grant support for the same project.

Application: Submit electronically a three to five-page proposal to include a clear description of the research project, such as the theoretical background, the objectives, research design and methods, timeline, and budget of the project (itemize in detail). Please do NOT identify yourself in the proposal. Send with the proposal in a separate attachment a brief (maximum one-page) curriculum vitae, indicating your current status, institutional affiliation (if any), educational background and contact information. Identifying information will be removed prior to forwarding to the committee for anonymous review.

Address: To: cyndy@hawaii.edu

Subject: Jiede Application

Deadline: Proposals must be received by **March 31, 2008** at CLTA Headquarters.

Notification: Applicants will be notified of results by **April 30, 2008**.

Sample grant proposal is available for reference at the CLTA web site <http://clta.osu.edu>.

PAST RECIPIENTS OF THE JIEDE EMPIRICAL RESEARCH GRANT

2007: Sun-A Kim (University of Illinois at Urbana-Champaign)

Research project: Developmental Stages in Reading Chinese Characters as a Second Language.

2006: Chen Lu (Carnegie Mellon University)

Research project: The Properties of Textbook Characters and its Influence on Character Learning for Learners of Chinese as a Foreign Language.

2005: Miao-fen Tseng (The University of Virginia)

Research Project: The Attrition of Production and Reception Skills in Mandarin Chinese.

2004: Meng Yeh (Rice University)

Research Project: Exploring Chinatown: Integrated Language, Culture and Community.

2003: Helen Shen (The University of Iowa)

Research Project: Linguistic Complexity and Reading Comprehension among CFL Beginner Learners.