

CHINESE LINGUISTICS & LANGUAGE PEDAGOGY

Vassar College invites applications for two visiting positions in Chinese Linguistics and/or Language Pedagogy. Vassar College is an equal opportunity/affirmative action employer and is strongly and actively committed to diversity within its community. The first position is annually renewable, based on performance, for up to three years. The person chosen for this position teaches five courses in 2008-2009: four language courses and one in linguistics/culture. The second position is a one-year replacement position with five

language courses in 2008-2009. For both positions, qualifications include PhD or ABD in Chinese language pedagogy, applied linguistics, or related field at the time of appointment; native or near native fluency in Chinese and English; and college teaching experience. Both positions begin August 2008. Send application letter, CV, and three recommendation letters by February 15, 2008 to: Wenwei Du, Chair, Chinese & Japanese Department, Vassar College, Box 285, 124 Raymond Avenue, Poughkeepsie, NY 12604 or email application materials to chineseandjapanese@vassar.edu.

BOOK NEWS



Chinese for Tomorrow

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Typing Chinese involves entering *pinyin*, the romanized sounds for Chinese syllables, and then selecting the correct character. Learning accurate *pinyin* is crucial to speaking Chinese well, and in *Chinese for Tomorrow*, *pinyin* keyboarding forms the basis of a new learning method that lets learners use the language in a practical and engaging way very early on in their studies. The authors' extensive field testing at New York University and elsewhere showed that students using the Computer Chinese method learn Chinese characters more quickly,

have better retention, and write more effective compositions than students learning by traditional methods. The Computer Chinese method is additionally useful for students who will take the new AP® Chinese test, which requires computer interaction.

Chinese for Tomorrow is a three-year Mandarin language series that integrates computer input of Chinese as both a fifth language skill and a practical tool to make the process of learning Chinese more efficient, effective, and rewarding. The complete *Chinese for Tomorrow* course includes a student textbook with practice exercises, a companion grammar book, a teacher's manual, and a companion website with supplements for each year of study. The series is projected to include three volumes—one volume for each year of study. Volume 1 is now available; volumes 2 and 3 will be available in 2008 and 2009. For more information on the series and each individual component, visit www.cheng-tsui.com.

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