

PROGRAM

Walt Disney World Swan & Dolphin Resort Orlando, FL 21-23 NOVEMBER 2008

Dear CLTA Members:

This may not be the final version of the program as changes may occur due to various kinds of reasons. So please be sure to check this page again or refer to the ACTFL site (<http://www.actfl.org>) before you make the conference trip. I look forward to seeing you in Orlando in November.

Qinghai Chen, 2008 Conference Chair

THURSDAY, NOVEMBER 20

1:00pm to 4:00pm

Europe 1, Dolphin Hotel

CLTA Jiede Empirical Research Workshop

Finding Research Topics and Designing Empirical Studies on CFL; Xiaohong Sharon Wen (University of Houston)

6:00pm to 10:00pm

Swan 4, Swan Hotel

CLTA Board Meeting

FRIDAY, NOVEMBER 21

10:45am to 12:00pm

Swan 1, Swan Hotel

Session 1.1 Walton Presentation Prize Session

In this session papers will be presented by this year's four Walton Presentation Prize finalists. The Walton Presentation Prize is awarded to recognize the best first-time presentation at the CLTA Annual Meeting.

• Chair: Chengzhi Chu (University of California at Davis)

◆ A phonological study of second language acquisition of Mandarin Chinese tones;

Hang Zhang (University of North Carolina)

◆ Chinese heritage language writing anxiety: Empirical research and pedagogical implications; Yang Xiao (University of California at Davis)

◆ Development of multimedia conversation materials and its effects on users; San-hui Chuang (National Taiwan Normal University)

◆ Using social software to support Chinese learning; Bei Yang (University of Iowa),

10:45am to 12:00pm

Swan 2, Swan Hotel

Session 1.2 Chinese Language Learning and "Soft Power:" U.S. -based Confucius Institutes

As of 2008, 36 Confucius Institutes have been established in the U.S. Each one, while operating within a broad mission to facilitate Chinese language and culture learning, develops its unique programmatic approach. This session, featuring four very different programs, informs the field about new CI initiatives, and ways to collaborate.

• Chair: Nancy Jervis (China Institute)

◆ Nancy Jervis (China Institute)

◆ Ellisa L Liang (China Institute)

◆ Shenzhan Liao (China Institute)

◆ William Tsutsui (University of Kansas)

◆ Robert Davis (Chicago Public Schools)

◆ Yong Zhao (Michigan State University)

10:45am to 12:00pm

Swan 3, Swan Hotel

Session 1.3 The Development and Learning-process Analysis of an e-Portfolio in TCSL

The purpose of this study is to explore Chinese learning models with an e-portfolio assessment system in TCSL. The system provides an open environment for peer to share knowledge, to develop learning-process analysis, and to support Chinese students in performing better conceptual learning if the system has been applied well.

• Chair: Li-Na Fang (National Kaohsiung Normal University)