

This panel presents how to apply five cognitive theories dealing with information encoding, memorization, and retrieval into designing effective vocabulary instructional methods for beginning, intermediate, and advanced Chinese classes. The characteristics of each theory will be addressed and the design of instructional methods based on the theories will be exemplified.

- Chair: Helen Shen (University of Iowa)
 - ◆ Helen Shen (University of Iowa)
 - ◆ Chen-hui Tsai (University of Iowa)
 - ◆ Lisha Xu (University of Iowa)
 - ◆ Shu Zhu (University of Iowa)

3:15pm to 4:30pm

Swan 2, Swan Hotel

Session 3.2 Three Dimensions of News Teaching Strategy

This panel will discuss the strategies for teaching news reading and pedagogical model of TV news. Panelists will probe into textual organization, linguistic strategies and the role of discourse connectives of a news article, and share experiences in TV news curriculum design that will assist students master news in Chinese.

- Chair: David Wang (Chinese Language School, American Institute in Taiwan)
 - ◆ David Wang (Chinese Language School, American Institute in Taiwan)
 - ◆ Yongzhen Li (National Sun Yat-Sen University)
 - ◆ Chuhua Huang (National Taiwan University)
 - ◆ Yea-Fen Chen (University of Wisconsin-Milwaukee)

3:15pm to 4:30pm

Swan 3, Swan Hotel

Session 3.3 Curricular Design in the Language Flagship and Its Partner Program

Meeting the challenges of students with higher-level Chinese language skills is increasingly important; instructors must incorporate effective teaching materials and strategies so students can achieve Superior level proficiency. This panel focuses on Flagship programs at BYU and ASU, and highlights aspects of those curricular models that can be replicated elsewhere.

- Chair: Madeline Spring (Arizona State University)
 - ◆ Madeline Spring (Arizona State University)
 - ◆ Matthew Christensen (Brigham Young University)
 - ◆ Li You (Sichuan University/Arizona State University)
 - ◆ Xiaotong Lin (Sichuan University/Arizona State University)

3:15pm to 4:30pm

Swan 4, Swan Hotel

Session 3.4 The Results of a Semester Study Abroad Program in China

This session will present the results of two years of semester-long study abroad programs in China conducted by the US service academies. Development of reading, writing, speaking, and listening skills will be evaluated, and various aspects of program development, student preparation, and coordination with Chinese universities will be discussed.

- Chair: Martha Gallagher (United States Military Academy)
 - ◆ Martha Gallagher (United States Military Academy)
 - ◆ Barry Savage (United States Air Force Academy)
 - ◆ Haning Hughes (United States Air Force Academy)

4:45pm to 6:00pm

Swan 1, Swan Hotel

Session 4.1 Issues in Chinese Language Testing

The present session discusses theoretical and applied aspects of testing specifically pertinent in a Chinese-as-an-L2 context.

- Chair: Zhijun Wang (University of Massachusetts at Amherst)
 - ◆ Construct validity in on-line placement test design; Zhijun Wang (University of California at Davis)
 - ◆ Thoughts on computer-delivered Chinese oral proficiency test; Patrick Lin (Defense Language Institute)
 - ◆ The use of metaphorical disyllabic directional complement as proficiency indicator; Zhen Chen (Grove City College)
 - ◆ Diagnostic assessment and effective language instruction; Bei Li (Defense Language Institute)

4:45pm to 6:00pm

Swan 2, Swan Hotel

Session 4.2 Intermediate Chinese: Consolidation and Expansion

The four presentations, based on both academic research and years of teaching experience, discuss different aspects of Intermediate Chinese language courses at college level, from curriculum design to grammar instruction, from techniques and methodology to experimental classical Chinese, from culture contents to learning strategies.

- Chair: Baozhang He (College of the Holy Cross)
 - ◆ Sue-mei Wu (Carnegie Mellon University)
 - ◆ Pei-Chia Chen (University of California, San Diego)
 - ◆ Baozhang He (College of the Holy Cross)
 - ◆ Wenze Hu (US Naval Academy)