

- ◆ Jasmine Tang (SUNY, Geneseo)
- ◆ Zheng Liu (Shanghai Normal University)

7:45pm to 8:45pm

Swan 6 A&B, Swan Hotel

CLTA Membership Meeting

SATURDAY, NOVEMBER 22

8:00am to 9:15am

Swan 1, Swan Hotel

Session 6.1 Transforming Knowledge to Skill with Quality Comprehensive Input

The importance of linguistic knowledge cannot be over-emphasized in adult L2 acquisition while the purpose of language teaching and learning is to cultivate skills in the actual use of the language. The panel addresses the observed gap between knowledge acquisition and skill cultivation, and raises pedagogical suggestions for Chinese instruction.

- Chair: Wei Liu (University of Michigan)
 - ◆ Rhetorical questions: Can't students learn what we teach? Haiqing Yin (University of Michigan)
 - ◆ Measure words: From books to communication; Xinru Xu (University of Michigan)
 - ◆ Grammatical Correctness vs. idiomaticness: From rules to native-like competence; Wei Liu, (University of Michigan)
 - ◆ Idioms: Can't students use what they learn? Qinghai Chen (University of Michigan)

8:00am to 9:15am

Swan 2, Swan Hotel

Session 6.2 Rethinking of Teaching and Learning Chinese Characters

We will focus on the processing strategies used in short-term memory by readers learning Chinese as a second language. We will look at the role of radical awareness on the success of learning Chinese characters, and the enlightenment of the origins of the radicals and Chinese characters relationship.

- Chair: Qun Ao (United States Military Academy)
 - ◆ Qun Ao (United States Military Academy)
 - ◆ Weijia Huang (Boston University)
 - ◆ Xiaoyang Zhou (Boston University)
 - ◆ Hua Dong (Northeastern University)

8:00am to 9:15am

Swan 3, Swan Hotel

Session 6.3 Strategies for Teaching Chinese Language and Culture through Film

This panel explores current methods of teaching and student strategies of learning Chinese culture and language of all levels through the medium of film. Presenters will share data from student discussion forums in order to reveal student learning strategies and real-time reactions to heightened linguistic performance and cultural awareness.

- Chair: Tom Lavalley (Southern Illinois University at Edwardsville)
 - ◆ Tom Lavalley (Southern Illinois University at Edwardsville)
 - ◆ Jinhuei Dai (Monterey Institute of International Studies)
 - ◆ Jin Liu (Georgia Institute of Technology)
 - ◆ Liping Yu (University of Washington)
 - ◆ Jing Zhang (New College of Florida)

8:00am to 9:15am

Swan 4, Swan Hotel

Session 6.4 Exploring Factors Affecting the Quality of Test of Proficiency-Huayu (TOP-Huayu)

Three issues will be addressed in this session: 1) An exploration of potential factors influencing test item difficulty of TOP-Huayu for Advanced-Level; 2) An examination of the effectiveness of TOP-Huayu for Beginners in assessing the basic communicative competences; 3) An investigation of constant difficulty levels in different versions of TOP-Huayu.

- Chair: Li-Ping Chang (National Taiwan Normal University)
 - ◆ Li-Ping Chang (National Taiwan Normal University)
 - ◆ Yi-Chih Chan (University of Kansas/Steering Committee for the Test of Proficiency-Huayu)
 - ◆ Wen-Hsung Tseng (Steering Committee for the Test of Proficiency-Huayu)
 - ◆ Pei-Jiun Lan (Steering Committee for the Test of Proficiency-Huayu)
 - ◆ Ling-Ying Lin (Steering Committee for the Test of Proficiency-Huayu)
 - ◆ Wen-Chi Lin Chang (Sacramento City College)

10:00am to 11:15am

Swan 1, Swan Hotel

Session 7.1 Fundamentals of an Entry-Level CFL Syllabus

This panel discusses issues around the design of an entry-level syllabus for teaching Chinese as a foreign language, with special reference to North-American higher education. It contains four presentations each addressing an aspect of the syllabus and how it relates to the development of a textbook based on the syllabus.

- Chair: Shengli Feng (Harvard University)