

- ◆ Shengli Feng (Harvard University)
- ◆ Jenny Wang (United States Naval Academy)
- ◆ Ye Tian (Harvard University)
- ◆ Miaomiao Wang (Harvard University)
- ◆ Qiuyu Wang (Harvard University)

**10:00am to 11:15am**

**Swan 2, Swan Hotel**

**Session 7.2 A Design of Digital Content and Tasks for Chinese Learning**

The panel demonstrates a design of digital content and task curriculum which guiding students to use appropriate learning strategies and relating their prior knowledge to academic content in Chinese.

- Chair: Shi-Chang Hsin (National Taiwan Normal University)
  - ◆ Shi-Chang Hsin (National Taiwan Normal University)
  - ◆ Chengzhi Chu (University of California at Davis)
  - ◆ David Wible (National Central University)
  - ◆ Ming-Yi Li (National Central University)
  - ◆ Huai-Xuan Chen (National Central University)

**10:00am to 11:15am**

**Swan 3, Swan Hotel**

**Session 7.3 Winning the Chinese Endgame: Attaining and Maintaining Professional Functionality**

Along with the rapid rise of China, the goal for more and more Chinese language students has risen to "professional functionality." This panel will explore - from four different perspectives - the strategies for meeting the challenges non-native students face in attaining and maintaining professional functionality in this difficult language.

- Chair: Vivian Ling (CLTA)
  - ◆ Vivian Ling (CLTA)
  - ◆ Cornelius Kubler (Williams College)
  - ◆ Thomas Madden (AIT Chinese Language and Area Studies School)
  - ◆ Kai Li (Oberlin College)
  - ◆ Caryn Louie (Private)

**10:00am to 11:15am**

**Swan 4, Swan Hotel**

**Session 7.4 Problems with Materials and Teaching Methods in Advanced CFL Classes**

This panel discusses four issues in advanced Chinese teaching, i.e, material selection, grammar instruction, classroom teaching techniques, and designing writing tasks.

- Chair: Hsin-hsin Liang (University of Virginia)
  - ◆ Hsin-hsin Liang (University of Virginia)
  - ◆ Rongzhen Li (Yale University)
  - ◆ Fan Liu (Yale University)

- ◆ Ran Zhao (University of Virginia)
- ◆ Hsin-I Tseng (Brown University)

**1:15pm to 2:30pm**

**Swan 1, Swan Hotel**

**Session 8.1 Infusing Culture in a Standards-based Language Curriculum**

Culture is not a footnote to language but inseparable from it. Language (following goals outlined in a standards-based curriculum) can only be properly presented in a culturally based context. The panel will explore ways to use multi-media to enhance the cultural competency of beginning language students.

- Chair: Mary Jane Peluso (Yale University Press)
  - ◆ Mary Jane Peluso (Yale University Press)
  - ◆ John Montanaro (Yale University)
  - ◆ David Murray (Truth-Function, Inc)
  - ◆ Howard Beckerman (Heartworks International Inc)
  - ◆ Cynthia Ning (University of Hawaii)

**1:15pm to 2:30pm**

**Swan 2, Swan Hotel**

**Session 8.2 Innovative Approaches to Multimedia Resources for Chinese Learning**

This session explores an innovative approach to the development of task-based multimedia Chinese language learning materials. The presenters will demonstrate and elicit feedback on materials developed for diverse language learning contexts.

- Chair: Lili Zhang (Beijing Language and Culture University)
  - ◆ Lili Zhang (Beijing Language and Culture University)
  - ◆ Lixia Chen (Beijing Language and Culture university)
  - ◆ Shijing Xu (Beijing Language and Culture University)
  - ◆ Russell Frank (Pasadena City College)

**1:15pm to 2:30pm**

**Swan 3, Swan Hotel**

**Session 8.3 Pedagogical and Research Issues in L2 Chinese Conversation and Oral Production**

In this panel, various factors involving oral and conversational Chinese language L2 skills are raised and discussed.

- Chair: Miao-Fen Tseng (University of Virginia)
  - ◆ The efficacy of micro-diagnosis: An intensive approach for error correction; Yufen Lee Mehta (Cornell University)
  - ◆ Attrition in oral production and learners' confidence; Miao-Fen Tseng (University of Virginia)