

contact information. Identifying information will be removed prior to forwarding to the committee for anonymous review.

**Address:** To: [cyndy@hawaii.edu](mailto:cyndy@hawaii.edu)

**Subject:** Jiede Application

**Deadline:** Proposals must be received by **March 31, 2009** at CLTA Headquarters.

**Notification:** Applicants will be notified of results by **April 30, 2009**.

#### PAST RECIPIENTS OF THE JIEDE EMPIRICAL RESEARCH GRANT

**2008:** Chang Pu (University of Texas at San Antonio)  
Research project: Chinese American Children's Bilingual and Biliteracy Practice and Development in Heritage Language and Public Schools.

**2008:** Dongbo Zhang (Carnegie Mellon University)  
Research project: Teacher Questioning in Chinese-as-a- Foreign-Language Classrooms: A Sociocultural Approach".

**2007:** Sun-A Kim (University of Illinois at Urbana-Champaign)  
Research project: Developmental Stages in Reading Chinese Characters as a Second Language.

**2006:** Chan Lu (Carnegie Mellon University)  
Research project: The Properties of Textbook Characters and its Influence on Character Learning for Learners of Chinese as a Foreign Language.

**2005:** Miao-fen Tseng (The University of Virginia)  
Research Project: The Attrition of Production and Reception Skills in Mandarin Chinese.

**2004:** Meng Yeh (Rice University)  
Research Project: Exploring Chinatown: Integrated Language, Culture and Community.

**2003:** Helen Shen (The University of Iowa)  
Research Project: Linguistic Complexity and Reading Comprehension among CFL Beginner Learners.

## Ying-che Li, Hang Zhang, Yung-hung S. Hsiao, Ming Tang and Helen X. Wu Selected as Recipients of 2008 CLTA Awards



Ying-che Li receives the CLTA Walton Award from Audrey Li, President of CLTA at the CLTA Membership Meeting on November 21, 2008 in Orlando, Florida (photo courtesy of Yea-fen Chen).

The Chinese Language Teachers Association (CLTA) selected **Professor Ying-che Li** of the University of Hawaii as the recipient of the **2008 CLTA Walton Award**, the most prestigious honor bestowed by the association.

The CLTA Walton Award, founded by friends and colleagues in 1998, was funded in 2005 by a perpetual endowment from the Cheng & Tsui Company in honor of Ronald Walton's lifetime dedication to Chinese language education and cross-cultural understanding. The CLTA Walton Award is given to recognize overall contributions to the field of Chinese language pedagogy.

Ying-che Li was recognized with the award at the annual conference of CLTA held in November 2008 in Orlando, Florida. With an outstanding professional career of over four decades, Ying-che Li has made a tremendous impact on the profession of Chinese teaching and research. His influential contributions include seven books (authored or co-authored) and more than sixty articles on a wide range of topics in Chinese linguistics and pedagogy, training of Chinese teachers of several generations, and numerous services on boards of directors of national and international organizations of the profession and as a consultant to educational admini-