

# ANNOUNCEMENTS

## Wu Shu-Ling and Yang Chunsheng have won the Jiede Empirical Research Grant 2009!

In response to the rapidly evolving CFL field, the field is making concerted efforts to generate knowledge on how various aspects of Chinese are acquired as a non-primary language across different acquisition stages in different settings. These increased efforts are demonstrated in the proposals submitted to the Jiede Research Committee in 2009. Both the high quality and quantity of the CFL empirical research proposal submissions have made this year very competitive. After anonymous and careful review of the proposals followed by detailed discussions, the Committee (Feng Shengli, Wen Xiaohong, and Ke Chuanren) recommended two winners. The recommendation was subsequently approved by the CLTA Board of Directors. The award carries \$1500 and recognition in CLTA's Newsletter and at the CLTA's Annual Conference. Congratulations to Wu Shu-Ling and Yang Chunsheng for their superb work!

- 1) Learning to express motion events in L2 Chinese. Wu Shu-Ling, University of Hawai'i at Manoa.
- 2) The Acquisition of Mandarin prosody by American CFL learners. Yang Chunsheng, The Ohio State University.

Ke Chuanren  
For the 2009 Jiede Research Committee

decided to publish a book of collected essays in Chinese. Beijing University Press has agreed to publish the book. Unpublished papers and essays of any topics on technology-based Chinese language teaching including Chinese CALL study are welcomed. The editorial board (see below) will review the submitted papers and essays, recommend revisions, and decide acceptance.

### Deadline for Submission of Papers

June 1, 2009

### Format

Page setup: US Letter

Margin: Top, Bottom, Left, Right: 1.25"

Font: Chinese simplified characters, song

File type: both Word and PDF

Full sized paper with a 100-word abstract

References for all cited books/articles

### Contact Person

Send you papers as attachment (both in Word and PDF) to [dxu@hamilton.edu](mailto:dxu@hamilton.edu)

### Editorial Board and Current Contributors

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## *Technology-based Chinese Language Teaching in the 21<sup>st</sup> Century*

Beijing University Press, 2009

### Call for Papers

To meet the increasing demand in Chinese CALL and technology-based Chinese language teaching, the TCLT (International Conference and Workshops on Technology and Chinese Language Teaching in the 21<sup>st</sup> Century) Organizing Committee has