

- ◆ Issues Involved in the Use of Podcast in Teaching Chinese; Hongchu Fu, Washington and Lee University
- ◆ Self-Publishing Facilitates Language Learning; Tianwei Xie, California State University at Long Beach

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2:30pm to 3:30pm

The San Diego Convention Center Room 29A

Session 3.1 Curricula, Materials and Methodology for Teaching K-12 Students

- **Chair:** Scott McGinnis, Defense Language Institute, Washington D. C.
- **Presenters:**
 - ◆ A pedagogical model for teaching Chinese language in K-12 classrooms; Belinda Louie, University of Washington – Tacoma
 - ◆ John Campbell, CLTA and K-12 Chinese; Scott McGinnis, Defense Language Institute, Washington Office
 - ◆ Articulation of a high school Chinese language program; Lixia Ma, Phillips Academy; Travis Conley, Phillips Academy

2:30pm to 3:30pm

The San Diego Convention Center Room 29B

Session 3.2 Developing Cultural Competency through Translations: All Things Considered

- **Chair:** Wei Hong, Purdue University
- **Presenters:**
 - ◆ A Cross-Cultural Approach to Translating Advertisements; Yan Zhang, University of Wyoming
 - ◆ The Role of Translation in Business Chinese Instruction; Daoxiong Guan, University of California Santa Barbara
 - ◆ Pedagogical Translations in CFL; Meiru Liu, Portland State University
 - ◆ Cross-cultural Pragmatics in Chinglish - An Empirical Study; Wei Hong, Purdue University

2:30pm to 3:30pm

The San Diego Convention Center Room 29C

Session 3.3 Learner-centered Grammar Instruction: Content, Pedagogy, Medium and a Lesson Sample

- **Chair:** Yanmei Liu, Defense Language Institute
- **Presenters:**
 - ◆ The Innovative Content of Grammar Teaching; Yanmei Liu, Defense Language Institute
 - ◆ The Flexible 'Selective and Comprehensive' Pedagogy; Yan Zhai, Beijing Language and Culture University
 - ◆ New Technologies Applied in Grammar Teaching; Ximin Fang, Defense Language Institute

- ◆ A Lesson Sample of Learner-centered Grammar Teaching; Li Zhang, Beijing Language and Culture University

2:30pm to 3:30pm

The San Diego Convention Center Room 29D

Session 3.4 The Integration of Form, Function, and Communication

How to integrate form (pronunciation, words, and grammatical structures), function (the use of language to perform discrete tasks), and communication in the language classroom.

- **Chair:** Claudia Ross, College of the Holy Cross
- **Presenters:**
 - ◆ Listening for Information: How to Reach the Goal; Meng Yeh, Rice University
 - ◆ Drills: Not Mechanical Anymore; Baozhang He, College of the Holy Cross
 - ◆ Putting Culture at the Core of the Language Lesson; Claudia Ross and Pei-chia Chen, College of the Holy Cross and University of California, San Diego respectively.

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3:45pm to 4:45pm

The San Diego Convention Center Room 29A

Session 4.1 The Pedagogical Function of Modern Chinese Parts of Speech

- **Chair:** Li-Yuan Chen, National Taiwan University
- **Discussant:** Shou-hsin Teng, National Taiwan Normal University
- **Presenters:**
 - ◆ Demarcation and Pedagogical Grammar of Modern Chinese Parts of Speech; Chuchen Wang, National Taiwan University (ICLP)
 - ◆ Pedagogical Function of Verb Classification in Chinese; Hsiu-hsia Hsu, National Taiwan University (ICLP)
 - ◆ Study and Pedagogical Application of Conjunctive Devices in Mandarin Chinese; Shenhong Hong, National Taiwan University (ICLP)

3:45pm to 4:45pm

The San Diego Convention Center Room 29B

Session 4.2 Aspects of Pedagogical Grammar of Chinese

- **Chair:** Qian Gao, Defense Language Institute
- **Presenters:**
 - ◆ Interaction in Mandarin Chinese: Pedagogical implications for teaching CFL; Weihua Zhu, University of Florida
 - ◆ Learning to Express Motion Events in L2 Chinese; Shu-Ling Wu, University of Hawaii