

- ◆ Maximize Exposure to Chinese in an American Classroom; Fushun Le, University of Missouri-St. Louis

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6:15pm to 7:15pm

The San Diego Convention Center Room 29A

Session 6.1 Recent Research on the Development of Test Of Proficiency (TOP)-Huayu

● **Chair: Xiao-wen Hong, Steering Committee of Test of Proficiency- Huayu**

● **Presenters:**

- ◆ An examination of compatibility between TOP and CEFR proficiency levels; Ke-jia Zhang, Steering Committee of Test of Proficiency-Huayu
- ◆ An investigation of test question design in the TOP Writing Test; Shu-hui Peng, Steering Committee of Test of Proficiency-Huayu
- ◆ Evaluating the utility of rating scales for the TOP Speaking Test; Shao-Ju Chen, Steering Committee of Test of Proficiency-Huayu
- ◆ A study of cloze design for the TOP Reading Test; Xiao-wen Hong, Steering Committee of Test of Proficiency- Huayu

6:15pm to 7:15pm

The San Diego Convention Center Room 29B

Session 6.2 Preparing Technology-Savvy Chinese Teachers for the New Era

● **Chair: Kuo-En Chang, National Taiwan Normal University**

● **Discussant: Yao-Ting Sung, National Taiwan Normal University**

● **Presenters:**

- ◆ Training Program for Integrating Technology in Standard- and Performance-based Instruction for K-12 Teachers; Yu-Ju Lan, National Taiwan Normal University
- ◆ E-Instructors who teach CSL: Specific Competencies and Training Plan; Shu-Ping Chang, Chihlee Institute of Technology
- ◆ An analysis of patterns of applying blogs as CSL virtual classrooms and teacher development tool; Huei-Tse Hou, Ching-Yun University

6:15pm to 7:15pm

The San Diego Convention Center Room 29C

Session 6.3 Towards an innovative pedagogical approach for Chinese language instruction

This panel focuses on immersion and task-based pedagogical approaches in Mandarin Chinese instruction by drawing on case studies of non-heritage learners in Wisconsin. It also provides practical activity design and lesson plan, and options for overcoming obstacles and

facilitating Chinese learning in different age levels and language proficiencies.

● **Chair: Jen-Li Ko, University of Wisconsin-Milwaukee**

● **Presenters:**

- ◆ Building language skills of non-heritage students at grades 6-12 schools by task-based language teaching; Yi-Chen Lee, University of Wisconsin-Madison
- ◆ Motivating students by practicing language immersion in informal learning settings; Jen-Li Ko, University of Wisconsin-Milwaukee
- ◆ Facilitating Chinese learning and promoting Mandarin programs at the college level in the Midwest; Yung-Pin Lu, Marian University

6:15pm to 7:15pm

The San Diego Convention Center Room 29D

Session 6.4 Teaching and Learning Chinese Characters

● **Chair: Jianhua Shen, Yale university**

● **Presenters:**

- ◆ A novel approach to concentrated training in Chinese character instruction; Chihsi Lin, University of California, Irvine.
- ◆ Comparison of the Identification of Chinese versus English Words; Jing Wang, IUPUI
- ◆ On Strategies of Advanced Vocabulary Teaching from Error Analysis; Jianhua Shen, Yale University
- ◆ Vocabulary Learning through Tasks with a High Involvement Load; Shuhui Su, University of Hawaii

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7:30pm to 8:30pm

**San Diego Convention Center, 10
CLTA Membership Meeting**

SATURDAY, NOVEMBER 21

8:00am to 9:00am

The San Diego Convention Center Room 29A

Session 7.1 Acquiring Chinese Culture through Social Networking Technologies

This panel discusses how three leading social networking technologies, You-Tube, Facebook, and Second-Life, which are integrated in university-level Chinese classes can benefit CFL students' acquisition of Chinese culture. Quantitative and qualitative data will be provided to demonstrate the advantages and caveats of using the technologies in cultural learning.

● **Chair: Li Jin, DePaul University**

● **Presenters:**