

Session 8.3 The Need for and Challenges of a Superior Chinese Curriculum

This panel focuses the need for advanced textbooks and specific goals for high level courses such as media and film, business, legal, and Classical Chinese courses for second language learners. The panel also addresses the advanced course design and articulation.

- **Chair:** Chih-p'ing Chou, Princeton University
- **Organizer:** Yongping Zhu, University of Mississippi
- **Presenters:**
 - ◆ The Need for and Challenges of a Superior Chinese Curriculum; Chip-ping Chou, Princeton University
 - ◆ Teaching Upper Level Chinese: Knowledge and Pedagogy; Lening Liu, Columbia University
 - ◆ Teaching Upper Level Chinese: Approach and Methodology; Yongping Zhu, University of Mississippi
 - ◆ Teaching Upper Level Chinese: Grammar and Language; Chaofen Sun, Stanford University.

10:00am to 11:00am

The San Diego Convention Center Room 29D

Session 8.4 Instructional Models in L2 Chinese Reading Class

- **Chair:** Helen H. Shen, The University of Iowa
- **Presenters:**
 - ◆ Instructional models in L2 Chinese reading class: theory and practice; Helen H. Shen, The University of Iowa
 - ◆ Application of the direct instructional model in L2 Chinese reading class; Jia Lin, The University of Iowa
 - ◆ Application of the socio-cultural model in L2 Chinese reading class; Ting Huang, The University of Iowa
 - ◆ Application of the response-based model in L2 Chinese reading class; Shu Zhu, The University of Iowa

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1:00pm to 2:00pm

The San Diego Convention Center Room 29A

Session 9.1 When Film is the Medium: Teaching Language and Culture

- **Chair:** Hsin-hsin Liang, The University of Virginia
- **Presenters:**
 - ◆ The Five C's: Bringing a 1980's film into the 21st Century; Gloria Bien, Colgate University
 - ◆ How to Use Cinema as a Subject for Language Learning; Shu-chin Tsui, Bowdoin College
 - ◆ Theme-based curriculum design for Chinese film course; Hsin-hsin Liang, University of Virginia
 - ◆ Teaching Teachers to Teach Film; Yea-Fen Chen, University of Wisconsin - Milwaukee

1:00pm to 2:00pm

The San Diego Convention Center Room 29B

Session 9.2 Discourse/Pragmatics and Chinese Language Education (I)

Language education involves far more than language structure. This panel explores discourse phenomena, such as speech modification, conversation repair, and referential choice, and their implications for Chinese language pedagogy.

- **Chair:** Yun Xiao, Bryant University
- **Presenters:**
 - ◆ Modal Verbs and Speech Modifications; Agnes He, SUNY-Stony Brook
 - ◆ Conversational Repair; Liang Tao, Ohio University
 - ◆ L2 Acquisition of Chinese NP Deletion: Contexts and Constraints; Yun Xiao, Bryant University

1:00pm to 2:00pm

The San Diego Convention Center Room 29C

Session 9.3 Issues in Teaching Mandarin Pronunciation

- **Chair:** Jenny Wang, US Naval Academy
- **Presenters:**
 - ◆ Teaching pronunciation in integration and interaction with basic vocabulary; Chenqing Song, SUNY Binghamton University
 - ◆ Effects of Pinyin symbols on pronunciation and how instruction can help; Tianlin Wang, University of Wisconsin-Madison
 - ◆ Why is it a nodus to acquire the third tone? Hongming Zhang, University of Wisconsin-Madison
 - ◆ The teaching of Mandarin stress; Jenny Wang, US Naval Academy

1:00pm to 2:00pm

The San Diego Convention Center Room 29D

Session 9.4 Advanced Chinese: What and How?

- **Chair:** Wenze Hu, US Naval Academy
- **Presenters:**
 - ◆ Proverbs hard but necessary; Zheng-sheng Zhang, San Diego State University
 - ◆ Folk performance, a content-based course at the advanced level; Sue-mei Wu, Carnegie Mellon University
 - ◆ Enhancing students' critical thinking: a content-based approach; Jie Cai, Duke University
 - ◆ How to teach advanced reading and writing in a level diverse class; Wenze Hu, US Naval Academy

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3:00pm to 4:00pm

The San Diego Convention Center Room 29A