

5:30pm to 6:30pm

The San Diego Convention Center Room 29D

Session 12.4 Integration of Chinese Culture into Chinese Language Classrooms

- Chair: Ka Wong, University of Hawaii
- Presenters:
 - ◆ Chinese Culture and English-Speaking Students' Learning of CFL; Xiuhua Ke, the University of Western Ontario
 - ◆ Enhancing Cross-cultural Competencies of Business Chinese Learners: A Constructivist Approach; Ai-Ying Yang, Ming Chuan University; Liyu Chen, National Taiwan Normal University
 - ◆ Incorporating Popular Culture into Language Classrooms; Ying Petersen, University of Californian at Irvine and Di Wu, University of Californian at San Diego.
 - ◆ Integrating Culture into Chinese Classrooms: Survey, Paradigm, and Implementation; Ka Wong, University of Hawaii

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6:45pm to 7:45pm

The San Diego Convention Center Room 29A

Session 13.1 CLTA / CLASS Joint Forum on Articulation in K-16 Chinese Language Education

- Co-chair: Yuanchao Meng (CLASS President)
- Co-chair: Jerry Packard (CLTA President)

Agenda to be announced.

6:45pm to 7:45pm

The San Diego Convention Center Room 29B

Session 13.2 Shufa Calligraphy and the Learning of Chinese Language and Culture

This panel presents the elements of a balanced curriculum between theoretic knowledge and hands-on practice of Chinese Calligraphy. It also introduces useful textbooks and reference books, tools and practice models, exercise assignments, and online resources.

- Chair: Madeline Chu, Kalamazoo College
- Presenters:
 - ◆ Learning Chinese language through calligraphy; Jasmine Tang, SUNY Geneseo.
 - ◆ Learning Chinese culture through calligraphy; Rebecca Hsieh, Johns Hopkins University.
 - ◆ Designing a calligraphy course to enhance language and culture learning; Madeline Chu, Kalamazoo College.
 - ◆ Effective approaches in teaching a calligraphy course; John Wang, George Washington University.

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8:00pm to 10:00pm

Restaurant to be announced

CLTA Annual Banquet

SUNDAY, NOVEMBER 22

8:00am to 9:00am

The San Diego Convention Center Room 29A

Session 14.1 Cross-Cultural Studies of Teaching Chinese as a Second/Foreign Language

As a teacher of TCS/FL (Teaching Chinese as a Second/Foreign Language), one needs to constantly equip oneself to deal with cross-cultural issues in teaching. Thus, this panel presents some issues such as course design, material compilation, and training pre-service TCS/FL teachers through the internet.

- Chair: Li-Na Fang, National Kaohsiung Normal University
- Presenters:
 - ◆ Translation of literary works in Chinese language education; Li-Na Fang, National Kaohsiung Normal University
 - ◆ Usage of some conjunction words in Taiwan's political talk shows on TV; Yu-Fang Wang, National Kaohsiung Normal University
 - ◆ Discourse-pragmatic functions of Qishi and Shishishang and their pedagogical implications; Eric Hsiao, National Kaohsiung Normal University
 - ◆ Increasing teachers' cross-cultural awareness by developing social networking courses; Yujen Lien and Chiou, National Taiwan Normal University

8:00am to 9:00am

The San Diego Convention Center Room 29B

Session 14.2 Chinese Culture and Discourse Grammar

- Chair: Fred J. Chen, NTNU
- Presenters:
 - ◆ The discourse and pragmatic functions of que and dao; Fred J. Chen, NTNU
 - ◆ The L2 acquisition of Chinese relative clauses and pedagogical implications; Yi Xu, University of Arizona
 - ◆ Using Projects to Teach Chinese Culture in a Language Classroom; Henghua Su, University of Wisconsin - Madison

8:00am to 9:00am

The San Diego Convention Center Room 29C

Session 14.3 From Basic to Application: Dimensions of News Teaching Strategy

This panel focuses on various aspects of news teaching—(1) laying foundation for basic news learning, (2) generating discourse strategies of cohesion and coherence in news text, (3) spotting turns of an argumentation