

in news commentaries, and (4) developing strategies of elicitation in news teaching.

- **Chair: David Wang, Chinese Language School, American Institute in Taiwan**
- **Discussant:** Chris Li, San Francisco State University
- **Presenters:**
 - ◆ Spot the turns in news commentaries
-- A discourse and pragmatic approach in analyzing news commentary argumentation; David Junren Wang, Chinese Language School, American Institute in Taiwan
 - ◆ From Spoken Chinese to Written Chinese-- The threshold of newspapers reading; Su-huei Lin, National Taiwan Normal University
 - ◆ The Structures of Chinese Political News--From Text Analysis to Chinese Political News Reading Strategies; Yongzhen Li, National Sun Yat-sen University
 - ◆ How to Elicit and Interact with Learners When Teaching Journalistic Chinese; Chuhua Huang, National Taiwan Normal University

8:00am-9:00am

The San Diego Convention Center Room 29D
Session 14.4 The Impact of a Language Flagship on Curricular Articulation

This panel focuses on pedagogical objectives in ASU's Chinese classes that prepare students our Flagship Program.

- **Chair: Xia Zhang, Arizona State University**
- **Presenters:**
 - ◆ Academic Alignment in the Flagship Curriculum; Jie Zhu, Arizona State University
 - ◆ Challenges of Teaching Content Courses in Flagship Programs; Xia Zhang, Arizona State University
 - ◆ Learners Strategies in Writing Modules; Jing Xia, Arizona State University
 - ◆ Aligning Lower and Upper Division Language Courses; Patty Pang, Arizona State University

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10:00am-11:00am

The San Diego Convention Center Room 29A
Session 15.1 Strategies of how to apply Moodle in teaching Chinese for K-12 students.

Presenters will provide a demonstration of the application of Moodle in teaching. Participants will experience fun and effective lessons designed to facilitate and motivate student learning.

- **Chair: Shu-Fen Chen, Irvine Chinese School**
- **Presenters:**

- ◆ The Practical Application of Moodle for Lower Grades: Making Parents as Partners in Children's Learning; Josephin Chi, Irvine Chinese School
- ◆ Develop a Learning Strategy: Incorporating Moodle Technology for Intermediate Chinese Classes; Sharon Chu, Irvine Chinese School
- ◆ Chinese Comes Alive: Maximizing your Teaching Through Moodle Program; Christina Lin and Ker-man Kwan, Irvine Chinese School

10:00am-11:00am

The San Diego Convention Center Room 29B
Session 15.2 Diagnose and minimize students' learning errors through iWillSpeak

The Flash-based online program iWillSpeak has accumulated a valuable database for the study of learners' interlanguage. We report how instructors use it to diagnose students' errors at different stages, then revise lesson plans and create more effective practices and activities helping students gain better control of Chinese and minimizing errors.

- **Chair: Nansong Huang, University of Southern California**
- **Presenters:**
 - ◆ John Chang, University of Southern California
 - ◆ Nansong Huang, University of Southern California
 - ◆ Ping Yang, University of Southern California
 - ◆ Stephanie Chen, University of Southern California

10:00am-11:00am

The San Diego Convention Center Room 29C
Session 15.3 Engaging learners in Online Chinese Language Instruction

This presentation focuses on the practical aspects of online CFL instruction based on Krashen's five hypotheses. It suggests practical strategies to engage students in online Chinese learning with an emphasis on the asynchronous interaction. Effective integration of the elements based on these hypotheses improves the quality of the CFL instruction.

- **Chair: Henry Ruan, Pace University**
- **Presenters:**
 - ◆ Engaging Learners in online Chinese Language Instruction; Henry Ruan, Pace University
 - ◆ Teaching Chinese through Visual Aids; Joanne Chen
 - ◆ A Web-based Teaching Method on Speech Acts in Chinese; Jia Yang

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8:00am to 11:00am

San Diego Convention Center, 7B
CLTA Calligraphy Workshop

Title: Chinese Calligraphy (Shufa) Hands-on Workshop