

demic and educational organization. It aims to promote quality teaching and learning of Chinese language and culture at all educational levels, to enhance pedagogical development and career advancement in teaching Chinese as a foreign language, and to maximize professional exchanges and collaboration among Chinese language educators. Anyone who is interested in the learning and teaching of Chinese language and culture in Virginia and other areas may become members.

Its inaugural meeting will be a luncheon held in conjunction with the annual meeting of the Foreign Language Association of Virginia (FLAVA) at Holiday Inn Select in Richmond, the capital of the Commonwealth of Virginia on October 9<sup>th</sup> -10<sup>th</sup>, 2009. We encourage Chinese language educators to join us in celebrating CLTA-VA's foundation. Please visit CLTA-VA's web site <http://www.clta-va.org> to explore more information about the association. Information about the meeting schedule is available on the FLAVA (Foreign Language Association of Virginia) website at <http://www.flavaweb.org> soon.

In addition to its annual meeting in conjunction with FLAVA, the CLTA-VA will also organize a workshop, seminar, forum, or consortium every spring in different areas of the state. This will enable members and interested participants to benefit from frequent professional exchanges with Chinese language educators at all levels, as well as teachers of other foreign languages. The 2010 spring professional development activity will be held at George Mason University. Details will be announced as time approaches. For further questions please contact Dr. Miao-fen Tseng at [mt3z@virginia.edu](mailto:mt3z@virginia.edu) or Dr. Li Fu at [fuli2001@aol.com](mailto:fuli2001@aol.com).

### **UVA Chinese Pedagogy Workshop Successfully Concluded**

The Chinese Language Program in the Department of East Asian Languages, Literatures and Cultures at the University of Virginia successfully conducted the 2009 Chinese Pedagogy Workshop at UVa on May 2<sup>nd</sup>, 2009. The workshop was free to all participants, and lunch and refreshments were provided. The event was made possible by the generous sponsorship from East Asia Center, Weedon Foundation, Arts & Sciences Center for Instructional Technology, and Charlottesville Chinese School. The following topics were presented by four faculty members of UVa Chinese Language Program (in alphabetical order according to the last name).

Dr. Shu-Chen Chen (陳淑珍)

Backward design and OPI application in CFL class

Dr. Hsin-hsin Liang (梁新欣)

Integrating form and function in a communicative approach to classroom teaching

Dr. Miao-fen Tseng (曾妙芬)

Creating authentic tasks and assessments up to the pre-advanced level

Dr. Ran Zhao (趙冉)

Using technology in teaching Chinese: Resources and trying them hands-on

The pedagogy workshop is an attempt to extend UVa's Chinese Outreach Program by serving prospective and in-service Chinese language teachers in Virginia and its neighboring states.

It was well-received and praised for its successful coordination, excellent content, effective delivery, excellent team work, and great food services. Following the workshop, CLTA-VA held an organizational meeting for the launch of the Chinese Language Teachers Association of Virginia (CLTA-VA).

### **The 2009 Chinese Teaching Conference for Confucius Institutes in the US and Canada**

Teacher, Teaching material, and Teaching methodologies (3Ts) are currently the three top issues discussed in the field of Chinese teaching and have been emphasized as pivotal in the 3<sup>rd</sup> Confucius Institute Conference in 2009. Xu Lin, Director General of the Office of Chinese Language Council International (Hanban) has designated that, as part of the trend to fully internationalize the promotion of Chinese teaching, these three issues are imperative. With approval of the Board of the CIPSU the 2009 Chinese Teaching Conference for the Confucius Institutes in the US and Canada will be organized, sponsored and hosted by the Confucius Institute at Portland State University (CI-PSU) on September 18-20 in 2009. The participants include the CI directors, academic directors of Chinese teaching, first-line teachers in the US and Canada, and Chinese language instructors who have been engaging in, or, are interested in non-traditional teaching. Discussions at a deeper level concerning the 3Ts and Chinese curriculum development are expected to be discussed at the Conference. The conference will break down into 8 sessions which cover: