- If you do not receive any e-mail correspondence notifying you as to the status of your submission by April 1, 2010, you can login to the Call for Proposals online system to check the "Message Center" for emails sent from CLTA or ACTFL.

- Make sure your personal information is correct. As this is a database, any changes in one place will be reflected everywhere and is carried over to the final program guide. If you change jobs or e-mail addresses, you can always login and make these edits to your personal information.

- Create only one (1) login per person.

- Submit early. Typically, 90% of the submissions are entered in the last 24 hours. When this many presenters try to do the same thing, it inevitably slows down the system. Also, by submitting at the last minute you don't have a chance to make changes. As soon as the submission process closes and the Program Committee begins reviewing, submitters cannot edit their submissions.

- Please note that the following size restrictions for fields in the submission process

"Title" limited to 10 words; "Description" limited to 50 words; "Content" limited to 150 words; "Method" limited to 150 words; "Benefit" limited to 150 words; "Uploaded Summary Document" limited to 500 words.

The Chinese version of this announcement can be found at:
Simplified version
    http://clta-us.org/meeting/2010CLTA_call_for_ proposals-ChinSimplified.pdf
Traditional version
    http://clta-us.org/meeting/2010CLTA_call_for_ proposals-ChinTraditional.pdf

See you in Boston in 2010!

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The Chinese Language Teachers Association of Greater New York (CLTA-GNY） 2010 Annual Conference & The 8th New York International Conference on the Teaching of Chinese

Chinese Expo 2010: Forum on Teaching and Research in Multiple Venues 2010
中文博览：汉语教学研究多元论坛
Date: May 15 (Saturday), 2010
Place: Pace University in Manhattan, NY

As Chinese language programs continue to proliferate throughout the country and around the world, educators will need to re-conceptualize Chinese language and culture education in light of new opportunities, new challenges and new environment. The range of the conference will cover K-12 and college classrooms, Chinese schools, Confucius Institutes, and various forms of virtual world. The conference will address the following topics, though presentations on related topics are also welcome:

(1) TECHNOLOGY: Using technology and media in the Chinese language classroom, including online and distance learning

(2) STUDENT MOTIVATION: Increasing student motivation through creative approaches to teaching and learning and better understanding student psychology

(3) ADMINISTRATION: The administrative challenges posed by the rapid rise of Chinese language education and the critical shortage of qualified Chinese teachers

(4) PEDAGOGY: The differences between approaches to teaching Chinese to heritage and non-heritage learners; general and specialized student populations; public and private schools; urban, suburban, and rural schools, etc.

(5) LINGUISTICS: New approaches to understanding and explaining Chinese syntax, phonology, semantics, and pragmatics, including psycholinguistics, sociolinguistics, and cognitive science.

(6) CONFUCIUS INSTITUTE AND CHINESE SCHOOLS: Sharing experiences of teaching Chinese and culture in these venues.