

(7) CHINESE CULTURE: Exploring ways of teaching Chinese culture for different age groups and different settings

The Conference Committee welcomes submissions of 250-word proposals on subjects relevant to the above themes. Papers can be in either Chinese or English. We will consider proposals for panels as well as individual papers and all proposals will be reviewed anonymously. Individual papers will be grouped into panels by themes. Panels will be 75 minutes long with four presenters. Please note that we will need separate abstracts for each paper on any panel proposal.

Please send your proposals to the following address(es) to be received by March 15, 2010. Both paper and electronic forms are acceptable, though we encourage and prefer e-mail submissions.

Email submissions should be sent to: clta.gny@gmail.com

Mailing address is:
Chinese Language Teachers Association of Greater New York
125 East 65th Street, New York, NY 10065

For more detailed information about the conference, please visit http://clta-gny.org/10conf/10conf_invite.html



The Confucius Institute at The University of Iowa Second International Symposium on Chinese Applied Linguistics Call for Proposals

The Second International Symposium on Chinese Applied Linguistics will be held at The University of Iowa on April 9-10, 2010. The Confucius Institute at The University of Iowa and its partner institution East China Normal University in Shanghai are the co-organizers of this symposium.

This Symposium serves as a platform for researchers on Chinese applied linguistics around the world to generate ideas, cross disciplinary boundaries, and disseminate research about issues and concerns in the learning and

teaching of Chinese as a non-primary language (including heritage language learning) across different acquisition stages in different settings. Proposals of theory-based and original studies on the following topics are invited:

- Language acquisition
- Language pedagogy
- Curriculum development and/or material development
- Language testing and assessment
- Language and technology
- Articulation
- Program development and/or program evaluations
- Learner characteristics
- Teacher development
- Sociolinguistics and Pragmatics
- Sociocultural and language learning research
- Corpus linguistics and language teaching

Abstract requirements:

Papers are presented within a twenty-minute period. All abstracts will be blind and peer reviewed. Submissions include **two separate files**: 1) the abstract and 2) author information.

Abstract

Abstracts should include the following components: title of paper, significance of the study, theoretical framework/background, research procedure, major findings, and references. Abstracts can be written in Chinese (1,000 characters) or English (500 words). Please do not include author's information in the abstract. Please use xxx to replace name(s) of institution(s) where data are collected.

Author information

Author information includes: title of the paper, name of the author(s), email address(es), phone numbers, and affiliation(s).

Submission deadline: January 15, 2010 by 11:59 PM Central Standard Time. Please submit both files (abstract and author information) electronically to iscal@uiowa.edu.

Notification of abstract acceptance: February 5, 2010

Registration fee: \$40 for students, \$80 for non-students. Registration deadline: March 1, 2010