

world. In the United States alone, there are 1,200 elementary and secondary schools now offering Chinese as a foreign language in their curriculum. However, this vigorous and staggering learning interest is as yet severely underserved by a lack of research-based understanding of the nature and process of learning, and equally, by a lack of understanding of what kinds of pedagogical conditions may improve the efficiency and effectiveness of learning.

This first TCCRISLS provides a forum to address issues specifically related to the acquisition of Chinese as a second language. To that end, we welcome proposals in the following areas:

- Learners' processing of input
- Learners' output-based learning
- Learners' response to pedagogical intervention
- Learning across linguistic domains
- Characteristics of learner language and learners' developmental trajectories
- Learners' context of acquisition: classroom, naturalistic, immersion, and study abroad

Proposal submission deadline: April 15, 2010. Notification by May 15, 2010.

Format of submission:

Details available on our website at www.tc.edu/tccrisls.

Both English and Chinese submissions are welcomed.

Address for questions/submission:

tccrisls@tc.columbia.edu

Presentation format:

- **Individual papers: 20 minutes long with a 10-minute discussion period**
- **Poster presentations: Displayed for a 2-hour block of time. Opportunity for one-on-one discussions**

Plenary speakers: Dr. Nick Ellis (University of Michigan, Ann Arbor)

Dr. Boping Yuan (University of Cambridge)

A two-day pre-conference, professional development workshop on Task-based Language Teaching (TBLT) will be held on Wednesday, September 29, and Thursday, September 30.

For more information and to register, please see our website at www.tc.edu/tccrisls.

2010 CLTA-GNY & Nanjing University Summer Teacher Training Program

For the 7th year in a row, the Chinese Language Teachers Association of Greater New York (CLTA-GNY) will offer its popular teacher training program at Nanjing University in summer 2010. The dates are July 12 to August 6, 2010. The program offers 4 courses: Modern Chinese Literature, Classical Chinese, Prose Writing and Composition and Seminar on Advanced Chinese. Upon the successful completion of the coursework, participants will receive 12 credits from Nanjing University, which can be used to fulfill the credit requirement for the content area for the teaching certificate in Chinese by education authorities in the U.S. Qualified applicants can receive funding from Hanban that covers tuition and housing at Nanjing University. Applicants who are not qualified for the Hanban funding have the option of attending the program at their own cost. See details at <http://clta-gny.org/nandatraing/nanda10.htm>.

Business Chinese Workshop March 19-20, 2010

A tri-annual conference for Chinese language instructors for the purpose of presenting new teaching materials and techniques, exchanging best practices in curriculum innovation, and discussing the general state of the field. Held at the Ross School of Business, on the University of Michigan campus in Ann Arbor. Paper proposals are currently under review, and results will be announced January 7, 2010. Online registration opens on January 8 and runs through February 12, 2010. CIBE will cover hotel costs, meals, materials and ground transportation in Ann Arbor for up to 40 participants. Each presentation will receive an honorarium of \$250. For more information contact Qinghai Chen at 2010BCworkshop@umich.edu.