

谢天蔚教授 (美国长堤加州州立大学)、刘士娟教授 (美国加州州立大学洛杉矶分校): Teaching and Learning Chinese in the Virtual World: SecondLife

#### 第二学习班

张霓教授 (美国乔治华盛顿大学): Simple Solutions to Everyday Tasks

#### 第三学习班

张文光教授 (美国南加州大学): Authoring in the Mobile Age: Creating Interactive Contents for the iPhone Using iWillSpeak

#### 第四学习班

笄军教授 (田纳西中州立大学): Using Google Earth and Google Maps for Task-based Activities and Cultural Knowledge

#### 第五学习班

陈俊文博士、黄宜雯讲师 (台湾淡江大学): On-line Chinese Character/Vocabulary Learning System: Easy Go

#### 第六学习班

陈东东教授 (美国西东大学): Enhancing the Learning of Chinese Language and Culture with SecondLife

**大会论文集将于会前出版, 请做好修改论文准备**

**有关大会问题请电邮:** [TCLT6@hamilton.edu](mailto:TCLT6@hamilton.edu)

**国际汉语电脑教学研讨会网址:** <http://www.tclt.us>

。欢迎浏览。

## Middlebury College Chinese School Masters Program STARTALK GRANT 2010

With the assistance of a STARTALK grant, the 2010 Middlebury College summer Chinese School will offer scholarships to make it possible for current and prospective secondary school teachers of Chinese to enroll in the residential MA program (June 29 to August 13, 2010). Applicants accepted to the MA program will receive \$5,000.00 in grant funding towards the total cost of the program (\$7008.00). Stipends are also available for students to develop materials if they are willing to share their materials with the public. Stipend amounts are \$500.00.

Participants will take graduate courses in Chinese language pedagogy and work on curriculum design and materials development during the full six-week program. Through lectures, discussion, and hands-on experiences, participants will develop an understanding of the nature and process of learning Chinese as a foreign language, to identify critical issues in Chinese foreign language pedagogy, and to enhance their ability to develop appropriate teaching materials. They will plan and develop effective classroom activities to help students develop proficiency in the target language across the three communicative modes (interpersonal, inter-

pretive, and presentational), and the five goal areas (communication, cultures, connections, comparisons, and communities) as outlined in the national *Standards for Foreign Language Learning in the 21st Century* (on the web at <http://www.actfl.org/i4a/pages/index.cfm?pageid=3392>.)

As members of the Middlebury Chinese School, students will be fully engaged in a cultural and language immersion environment, with close daily contact with staff and faculty at all times.

**Please fill out the online application at:** <http://www.middlebury.edu/academics/ls/applications/>.

Applicants for this grant should include a one-page essay in English, along with their other application materials, that describes:

- 1) the applicant's background in teaching Chinese as a foreign language, 2) how professional training will enhance his or her teaching as a current or prospective teacher of Chinese at the pre-college level, and
- 3) what materials will be developed to share with other teachers.