The program curriculum is designed by the Confucius Institute under the academic requirements for graduate studies at the Graduate School of Education at PSU, aiming at helping Chinese language teachers improve their teaching quality and obtain a teaching license in Oregon. The program will offer a series of indepth lectures both in theory and in practice and practical courses on the teaching of Chinese as a foreign language. The training program is to be conducted at the Graduate School of Education at Portland State University, and each participant will earn 3 graduate credits of PSU upon successful completion of all the required courses towards obtaining an Oregon teaching license. All participants will be conferred on certificates of completion by the Confucius Institute at PSU.

The program curriculum is designed especially for the professional development of K-12 Chinese language teachers. The courses combine theory with practice (demonstration and drilling), striving to provide trainees with concrete, practical and effective instructional strategies and skills. The training will be focused on the following aspects:

Principles of theories and practice of teaching Chinese as a foreign language, e.g. curriculum design, teaching content, textbook selection, teaching plan, teaching methodology, teaching skills, etc.

- K-12 education system and class management, including differences between the Chinese and the American education systems and class management strategies;
- Utilizing technological means such as the internet in classroom teaching to create a language environment, write supplement teaching material and develop courseware; and
- Classroom teaching arrangement and layerized language- culture reintegration.

During the two-week (June 21 – July 2) training program, trainees will have 50-60 hours of intensive training. The program will impart necessary knowledge needed for K-12 Chinese language teaching to inservice and pre-service Chinese language teachers in terms of effective course arrangement, teaching methodology, class management, and learning assessment standards and means through lectures, presentations, discussions and demo teaching. The training contents will touch upon different topics in teaching Chinese as a foreign language in schools, including the basic knowledge of the Chinese language, syllabus design, learners'

cross cultural awareness, courseware development, the Integrated Performance Assessment (IPA), effective teacher-student and teacher-parent communication, effective class management, K-12 curriculum design and pedagogy, instructions for heritage and non-heritage Chinese learners, AP prep courses, etc.

The program will invite well known experts, professors and teachers in the field of teaching Chinese as a foreign language as guest speakers from State University of New York, University of Vermont, Harvard University, University of Washington, City University of New York, Utah University, Long Beach Multitechnical High School in California, the International School, and Portland State University, and The International School in Portland. All of them have been doing research in this field for many years with high academic attainments, creative ideas and rich teaching experience related to Chinese teachers, Chinese teaching material and Chinese teaching methodology. In addition, k-12 school Chinese language teachers will share with the trainees their first-hand teaching experience and teaching methods by way of presentations and demo teaching. And school executives will talk about characteristics of the American education system, comparisons between Chinese and American education systems and their implementations.

Now, registration for the teacher training program is being carried out fervently. Chinese language teachers with an intention to participate please send the following registration package to Confucius Institute at Portland State University:

The application deadline is now extended to: 5:00pm, Friday, May 31st, 2010

In Person / Drop off: Confucius Institute at PSU, 306 East Hall, 632 Hall Street, Portland State University, Portland, OR 97201

By mail: OIA-CI, PO Box 751, Portland, OR 97207-0751

Phone: 503-725-9810

For the K-12 Chinese Language Teacher Training Brochure, Registration Form, and more information about the CI-PSU, please visit the CI website at: http://oia.pdx.edu/confucius/

For more information of the program and the application for the STARTALK grant, please come to an orientation and Q&A session to be held on Saturday, April 3, 2010 at 6:00-8:30pm in School of Business