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高级中文教材《阅读小小说》 (

Reading Chinese Short-Short Stories)

By 穆爱莉, 牟岭, 李戎真 (lulu 出版社) 2009

小小说故事性强, 结构紧凑, 社会文化内涵广泛, 作为语言教材, 有着独特的魅力。《阅读小小说》就是利用小小说的这些文化和语言优势而编写的高级中文课本。该课本共分十课, 适用于美国普通大学四、五年级的高级中文课程, 可作为每周3小时课程的两个学期教材。对于水平较高的学生或周学时更多的项目, 则可用作一学期教材。

《阅读小小说》每课选择一篇小小说作为主课文, 1-2篇小小说作为阅读理解读本。此外, 每课还附加一篇200字左右的小小说导读, 目的是为学生提供能够参与课堂讨论和课后作文的词汇, 通过提供系列思考题, 启发学生纵深阅读, 挖掘人物或事件的深刻文化意义。

《阅读小小说》提供了详尽的词汇注释, 语法释疑, 同义词、近义词辨析等语言工具, 也为学生设计了大量相关的口语、词汇、语法、写作等练习。很多作业将会陆续放到自动管理的网上平台 www.quia.com, 大大减轻教师的工作强度。

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超越 *Chaoyue: Advancing in Chinese:*

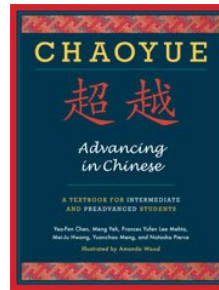
A TEXTBOOK FOR INTERMEDIATE AND PRE-ADVANCED STUDENTS

By Yea-Fen Chen, Meng Yeh, Frances Yufen Lee Meh-ta, Mei-Ju Hwang,

Yuanchao Meng, and Natasha Pierce

Published by Columbia University Press

<http://cup.columbia.edu/book/978-0-231-14528-2/chaoyue-advancing-in-chinese>



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ISBN: 978-0-231-14528-2

\$105.00 / £72.50

Chaoyue: Advancing in Chinese covers the five Cs—communication, cultures, comparisons, connections, and communities—and follows three communicative modes in lesson design: interpersonal, interpretive, and presentational. The authors arrange their lessons around four topics intrinsically interesting to students: the self, schooling, social customs, and the global village, fostering a full appreciation of Chinese culture. Each lesson contains warm-up activities, mini-dialogues, authentic readings, conversational relays, a cultural unit, examples of sentence patterns, and a vocabulary list. Two review lessons are geared specifically toward synthesizing and reinforcing the language and culture skills taught throughout the book, and footnote glossaries assist in reading comprehension.

Written by experienced Chinese language instructors, *Chaoyue* helps students reach the preadvanced proficiency level within two semesters, or approximately 150 to 180 hours of course time. The preadvanced stage is comparable to a fourth-semester college Chinese course, or 250 hours of instruction. Unlike other language texts, *Chaoyue* is printed in both simplified and traditional Chinese characters, as well as the phonetic systems used in China (*pinyin*) and Taiwan (*zhuyin fuhao*). It also includes a CD-ROM with additional assignments and review as well as an online teacher manual.

Lesson sections include:

- Warm-up activities that articulate the lesson's theme and activate students' prior knowledge
- Short readings in the form of letters, e-mails, reports, dialogues, stories, and interviews
- Dialogue practice with key vocabulary and sentence patterns
- Interactive activities such as surveys, debates, and small group discussions
- Conversational relays that ask pairs to complete mini-dialogues
- Authentic readings in the form of advertisements, Web sites, maps, and signs, with multiple-choice review questions
- Common expressions that relate to the lesson theme