

# ANNOUNCEMENTS

## 2010 CLTA Annual Conference Program

The Hynes Convention Center

Boston, MA

18-21 November, 2010

### THURSDAY, NOVEMBER 18

1:00pm to 4:00pm

The Hynes Convention Center, Room 202

#### CLTA Teacher Trainer Workshop

Title: Curriculum Designer for Beginners: K-16 Students

- Chair: Janet Xing, Western Washington University
- Presenters:
  - Team 1: Articulation and standards, Dali Tan, London School & Jennifer Liu, Indiana University
  - Team 2: Teaching Chinese Pronunciation in context, Julia Kessel, CLASS & Meng Yeh, Rice University
  - Team 3: Integrating culture in the teaching of Chinese characters, Adam Ross, Lakeside School and Derlin Chao, Hunter College

1:00pm to 4:00pm

The Hynes Convention Center, Room 203

#### CLTA Jiede Empirical Research Workshop

Title: Finding Research Topics and Designing Empirical Studies on CFL, Chuanren Ke, University of Iowa

6:00pm to 10:00pm

Sheraton Hotel, Back Bay Ballroom B

#### CLTA Board Meeting

### FRIDAY, NOVEMBER 19

11am to 12pm

The Hynes Convention Center, Room 201

#### Session 1.1 Pushed Output Hypothesis and Development of CFL Proficiency and Learning Strategies

This panel discusses effects of "pushed output" hypothesis in developing CFL learning strategies.

- Chair: Hong Gang Jin, Hamilton College
- Presenters:
  - Effect of dictogloss on vocabulary retention in L2 Chinese instruction, Fangyuan Yuan, U.S. Naval Academy
  - Effects of pushed output in negotiation of meaning, Hong Gang Jin, Hamilton College
  - Pushed output and development of Chinese proficiency in content-based instruction, Jennifer Liu, Indiana University

11am to 12pm

The Hynes Convention Center, Room 202

#### Session 1.2 Image-mediated Instruction: Meeting the Challenge of Twenty-first Century CFL Class

This panel equips teachers and instructional designers with knowledge of effectively using images from media and internet to design CFL instruction.

- Chair: Xiaoyuan Zhao, University of Iowa
- Presenters:
  - Image-mediated Speaking Instruction in Intermediate CFL Classroom, Xiaoyuan Zhao, University of Iowa
  - Image-mediated Listening Instruction in Intermediate to Advanced CFL Classroom, Lisha Xu, University of Iowa
  - Image-mediated Reading Instruction in Advanced CFL Classroom, Shu Zhu, University of Iowa