

11am to 12pm

The Hynes Convention Center, Room 203

Session 1.3 A Collaborative Thematic Approach to Transfer Skills in Immersion Classrooms

How can teachers collaboratively transfer skills and concepts taught in one language to the other without duplicating? One Chinese-English partnership will offer concrete examples so participants can develop integrated curriculum. The session will conclude with an activity in which participants will have the opportunity to discuss the strategies presented.

- **Chair:** Luyi Lien, Yinghua Academy
- **Presenters:**
 - Kai Ling Chen, Yinghua Academy
 - Luyi Lien, Yinghua Academy;
 - Jenessa Van Schooneveld, Yinghua Academy

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Session 1.4 New Perspectives in Advanced Chinese Teaching and Learning

The objective of this panel is to demonstrate how instructors combine effective form-focused drilling of the targeted vocabulary and structures in class with task-based language practice in and outside class to help students grasp the formal vocabulary and grammatical structures and use them actively and accurately.

- **Chair:** Vivian Ling, CLTA
- **Presenters:**
 - Jueichen Hsiao, Georgetown University
 - David Wang, American Institute in Taiwan
 - Peng Wang, Georgetown University

1:15pm to 2:15pm

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Session 2.1 Cheng & Tsui CLTA Walton Presentation Prize (Part I)

In this session papers will be presented by this year's three Walton Presentation Prize finalists. The Walton Presentation Prize is awarded to recognize the best first-time presentation at the CLTA Annual Meeting.

- **Chair:** Yunhung Sandra Hsiao, Indian Trail Academy;
- **Presenters:**

- Study and Survey Results of non-Chinese Students' Attitudes and Strategies, Yunhung Sandra Hsiao, Indian Trail Academy
- Language use and oral Fluency in the Study Abroad Context, Wenhao Diao, Carnegie Mellon University
- American Learners' Acquisition of Chinese Gratitude in a Study-Abroad Context, Li Yang, The University of Iowa

1:15pm to 2:15pm

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Session 2.2 Pedagogic Strategies for Effective Learning at the Advanced Level

This panel explores effective instruction at the advanced level. Three pedagogical experiments, at word, text, and discourse respectively, argue for the integration of communicative approaches with analytical/critical skills.

- **Chair:** Aili Mu, Iowa State University
- **Presenters:**
 - Teaching Synonyms at the Advanced Level, Rongzhen Li, Yale University
 - 'Appropriateness of Use' as a Priority, Lei Yan, Harvard University
 - Between Language Learning and Critical Thinking, Aili Mu, Iowa State University

1:15pm to 2:15pm

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Session 2.3 Language Proficiency and Cultural Competency through Situated Multimedia Learning

Chinese learners often find it difficult to understand the culture and/or the language in Chinese culture-specific expressions and texts. This panel argues that this problem can be improved by incorporating situated multimedia activities into class instruction. The three articles in the panel discuss different aspects of utilizing situated multimedia activities.

- **Chair:** Fang-Yi Chao, University of Maryland
- **Presenters:**
 - Chao-hua Wang, Nat'l Taichung Inst. of Technology;
 - Wo-hsin Chu, National Taiwan Normal University
 - Fangyi Chao, University of Maryland

1:15pm to 2:15pm

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Session 2.4 Innovate Professional Training Models to Empower Chinese Instructors

The panel introduces four innovative professional training models. The presenters demonstrate that