

- Presenters
- A Cultural Comparison between Chinese and English Teaching Materials, Fang-Fang Kuan, Chihlee Institute of Technology
- A Study of Chinese Causative Verbs and Pedagogical Implications, Te-Fen Ou, Ching Yun University
- A Contrastive Analysis Model of Sense Units, Li-Kawn Lin, Nanya Institute of Technology
- Discussant: Janet Z. Xing, Western Washington University

3:45pm to 4:45pm

The Hynes Convention Center, Room 202

Session 4.2 Teacher Development and Teacher Training

This panel presents a number of teacher development models.

- Chair: Hsiu-Hsien Chan, Yale University
- Presenters
- A case study of TCFL Teacher development: From theory to practice, Hsiu-Hsien Chan, Yale University
- Using Video as a vehicle for Chinese language teacher training, Zhijun Wang & Chia-chen Lu, University of Massachusetts Amherst
- Training Teachers to Adapt Textbooks Effectively, Peiyu Chen Roth, Defense Language Institute

3:45pm to 4:45pm

The Hynes Convention Center, Room 203

Session 4.3 Chinese Pinyin Teaching and Pronunciation Training

This panel presents a number of effective methodologies for teaching Pinyin and improving learners' pronunciation.

- Chair: Boyan Zhang, Harvard University
- Presenters
- Why do advanced second language speakers still sound foreign? Boyan Zhang, Harvard University
- A Prototype of An Adaptive Chinese pronunciation Training system, Ying-Hua Guan, National Taiwan Normal University; Hsien-Cheng Liao & Jia-Jang Tu, Industrial Technology Research Institute
- An Experimental Approach in Teaching Pinyin at Princeton, Yin Chong, University of Pittsburgh

3:45pm to 4:45pm

The Hynes Convention Center, Room 204

Session 4.4 Teaching Culture to Heritage Learners

This panel discusses the unique needs of heritage learners in their cultural education and how to address these needs in terms of curriculum design, material preparation and classroom instruction.

Presentation titles: 1) Enhancing Cultural Awareness through Readings of Autobiographies; 2) Cultural Concepts in Language Instruction; 3) Bridging the Cultural Divide

- Chair: Maiheng Dietrich, University of Pennsylvania
- Presenters
- Min-Min Liang, Massachusetts Institute of Technology
- Grace Wu, University of Pennsylvania;
- Maiheng Dietrich, University of Pennsylvania

5:00pm to 6:00pm

The Hynes Convention Center, Room 201

Session 5.1 Building Literacy Skills in the Basic Chinese Curriculum

This panel addresses the development of *literacy skills*, that is, reading and writing skills, in the “basic Chinese” curriculum, the beginning and low-intermediate levels of Chinese.

- Chair: Claudia Ross, College of Holy Cross
- Presenters
- Designing Effective Practices to Enhance Reading Strategies in Chinese Meng Yeh, Rice University
- Cultivating Reading and Writing Strategies: Characters and Complex Sentences, Baozhang He, College of the Holy Cross
- Bridging the Gap: From Simple Sentence to Paragraph" Pei-Chia Chen, University of California at San Diego
- Discussant, Claudia Ross, College of Holy Cross

5:00pm to 6:00pm

The Hynes Convention Center, Room 202

Session 5.2 Building an Effective Testing System to Empower Teaching

In teaching Chinese, scholarship has heavily tilted toward proficiency tests; whereas testing as crucial components in curriculums has rarely received attention. This panel concentrates on functions reliable tests in curriculum management, by demonstrating how to use tests to motivate students for successful learning and to help execute teaching objectives.

- Chair: Ling Mu, Yale University
- Presenters
- Jianhua Bai, Kenyon College;
- Alan Li, Dartmouth College;
- Tong Chen, Massachusetts Institute of Technology

5:00pm to 6:00pm

The Hynes Convention Center, Room 203