

### Session 5.3 Chinese Vocabulary Learning

This panel focuses on CFL vocabulary learning strategies.

- Chair: John Jinghua Yin, University of Vermont;
- Presenters
  - Integration of Computer-assisted Chinese Vocabulary Learning with Chinese language teaching, John Jinghua Yin, University of Vermont
  - Cross-case study of Vocabulary learning Strategies in Chinese, Ming Fang, CLTA
  - Home Literacy environment and word knowledge among Chinese-English bilingual children, Dongbo Zhang, Carnegie Mellon University

5:00pm to 6:00pm

The Hynes Convention Center, Room 204

### Session 5.4 Integrating Second Life in Teaching and Learning Chinese

This panel reports studies and addresses issues regarding teaching/ learning Chinese in Second Life (SL). The panel also provides suggestions for future research and practice.

- Chair: Hong Zhan, Embry-riddle Aeronautical University
- Presenters:
  - Student Perspectives of Learning Chinese in SL, Hong Zhan, Embry-riddle Aeronautical University
  - Pre-service Teacher Perspectives of Teaching Chinese in SL, Hsiujen Cheng, Chung Yuan Christian University
  - Issues Related Using SL in Teaching Chinese, Tianwei Xie, California State University Long Beach

6:30pm to 7:30pm

The Hynes Convention Center, Room 203

### CLTA Membership Meeting

This meeting will include reports on past events and new initiatives, introduction of new officers and board members, and presentations of different awards such as the Cheng & Tsui CLTA Walton Lifetime Achievement Award.

## SATURDAY, NOVEMBER 20

8:00am to 9:00am

The Hynes Convention Center, Room 201

### Session 6.1 Regional Chinese Language Teachers Associations - Meeting the Needs of the Field at the Local Level

This panel reports on the organization, structure, and focus of regional Chinese Language Teachers Associa-

tions. Conducted in a roundtable format that invites audience participation, it addresses concerns of Chinese language teachers planning to form regional organizations, shares programming ideas with existing regional organizations, and explores the role of regional CLTAs in the Chinese language teaching field.

- Chair: Claudia Ross, College of Holy Cross
- Presenters
  - Wayne He, Us Military Academy At West Point;
  - Cathy Wei, Pasadena City College;
  - Adam Ross, Lakeside School;
  - Meng Yeh, Rice University;

8:00am to 9:00am

The Hynes Convention Center, Room 202

### Session 6.2 Teaching Chinese through Interactive and Collaborative Online Social Networks

This panel focuses on utilizing Internet technology (Web 2.0) to engage Chinese learners creatively, collaboratively, and practically. Three types of online social networks, *Facebook*, *Blog*, and *virtual role-playing game*, are discussed which offer Chinese language teachers and students new modes of pedagogical interaction.

- Chair: Tao-chung Yao, University of Hawaii At Manoa
- Presenters:
  - **Learning Chinese through Social Networking: Ethnographic Study and Pedagogical Implications**, Chris Magroney, University of Southern California;
  - **Enhancing Chinese Writing Skill through Blogging: Empirical Research and Application**, Yang Xiao, UC Davis
  - **Incorporating Online Role-Playing Games in Chinese Language Instruction: A Meta-Analysis**, Ka Wong, University of Hawaii

8:00am to 9:00am

The Hynes Convention Center, Room 203

### Session 6.3 Multiple Perspectives on Heritage Learners in Flagship and STARTALK Programs

Focusing on ASU's Chinese Flagship and STARTALK programs, this panel looks at Chinese heritage learners from the viewpoints of the program director, a language instructor, and a heritage learner who is a recent Flagship graduate. Issues such as curricular design, motivational strategies, cultural literacy, and personal identity will be discussed.

- Chair: Madeline K. Spring, CLTA