

- Presenters:
- Irene Hsiao, Arizona State University
- Jie Zhu, The Language Flagship
- Madeline K. Spring, CLTA

8:00am to 9:00am

The Hynes Convention Center, Room 204

Session 6.4 Semantic, Discourse, and Pragmatic Perspectives of Language Use and Teaching

This proposal introduces dynamic language uses. Through enriched language uses, L2 learners are provided with optimum opportunities to develop their language skills.

- Chair: Fred J. Chen, National Taiwan Normal University
- Presenters:
- The Semantic Characteristics of *juxing* and *juban*, Huichen Hsiao and Shuting Hsu, National Taiwan Normal University
- The Discourse Functions of *erqie* and *zaishuo*, Fred J. Chen, National Taiwan Normal University
- The Pragmatic Perspective of *de* and *zhi*, Hsi-chi Lee, Feng Chia University

10:00am to 11:00am

The Hynes Convention Center, Room 201

Session 7.1 Developing and application of The Basic Wordlist of Contemporary Chinese

The Basic Wordlist of Contemporary Chinese for CSL (BWCC, thereafter) was developed by the research group of Institute of Teaching Chinese and a Second Language of National Taiwan Normal University. This panel comprises presentations of word selection, application of grammatical categories, design and implementation of BWCC.

- **Chair:** Shouhsin Teng, National Taiwan Normal University
- **Presenters**
- Meei-yuan Fann, National Taiwan University
- Fu-ju Ju Wu, Williams College
- Wang Chuchen, Swarthmore College
- Mingyi Li, National Central University

10:00am to 11:00am

The Hynes Convention Center, Room 202

Session 7.2 Chinese Instruction

This panel explores a number of CFL pedagogical approaches and methods.

- Chair: Michelle Smith, UCLA
- Presenters

- Using a Moodle Video Database in Teaching Chinese: a Pilot Project, Michelle Smith, UCLA
- Culture Instruction in the Target Language at the Beginning Level, Ran Zhao, The University of Virginia
- Pedagogical Principles for teaching Chinese language in K-12 classrooms, Belinda Louie, University of Washington, Tacoma

10:00am to 11:00am

The Hynes Convention Center, Room 203

Session 7.3 Teaching Chinese Writing: Course Planning, Task Implementation, and Semantic Focus

Drawing on our experiences in teaching advanced-to superior-level students at the ICLP, National Taiwan University, we discuss how advanced writing may become an integral and mutually-reinforcing component of upper level Chinese language instruction.

- Chair: Huei-Feng Phoebe Huang, National Taiwan University
- Presenters
- Focus on the Focus—Study on the Syntactic Expression of Semantic Focus in Mandarin Chinese Teaching, Frederic Xu, National Taiwan University
- News Reading and Writing Teaching Pedagogical Model, Longsheng Jin, National Taiwan University
- The Intrepid Writer—Task-based Learning through Composition, Huei-Feng Phoebe Huang, National Taiwan University

10:00am to 11:00am

The Hynes Convention Center, Room 204

Session 7.4 Vocabulary Acquisition of Learners of Chinese: From Theory to Practice

This panel explores strategies of vocabulary acquisition of Chinese as a foreign language.

- Chair: Lening Liu, Columbia University
- Presenters
- Effects of Semantic Elaboration and Repetition on Chinese Vocabulary Acquisition, Shaoyan Qi, Columbia University
- Learner's Awareness of the Distinction between Chinese words and morphemes, Qiuyu Tan, Columbia University
- A Survey of Vocabulary Learning Strategies by Learners of Chinese Language, Xiaodan Wang, Columbia University
- Discussant: Lening Liu, Columbia University